Mulberry
Canon Barnett Primary

Friday 20th November 2026

NEWS

Latest news and information about our school

Dear families,

Kindness is something we demonstrate through our everyday words, choices and actions.

ANTI-BULLYING WEEK AT MCB...

This week has been particularly special as we have been exploring together what we mean when we talk about Brilliant Behaviour, Bothering Behaviour and Bullying Behaviour. This week is national Anti-Bullying Week and the theme is 'Breaking the Silence'. We have been thinking about what kindness looks like, how our words and actions make others feel and, importantly, how we can all help everyone feel happy, safe and included by our actions and words.

On Monday we held a special Anti-Bullying Week assembly. Lots of children and staff sat proudly wearing odd socks as a way of recognising and celebrating how wonderfully different we all are, as Harun in Year 3 reminded us. We also discussed the difference between Brilliant, Bothering and Bullying Behaviour, sharing examples and thinking about who we can turn to when something is troubling us. We watched a thought-provoking video together from the Anti-Bullying Alliance before putting our thinking to the test with our 'Breaking the Silence' scenarios. Children had to decide whether different actions were kind or unkind and, importantly, what they should do next. We finished by reading our Anti-Bullying Pledge together, reminding ourselves that we all have a responsibility to stand up for kindness.

...THIS YEARS THEME: BREAK THE SILENCE

There has been lots of wonderful learning happening in our classrooms too. In KS1, children used interactive resources to explore different words and behaviours, sorting examples into Brilliant, Bothering and Bullying categories. In KS2, children created colourful kindness posters, sharing what kindness looks like and the little things we can all do to make someone feel valued and included.

I am particularly pleased to see how our Play Makers have been working together as a team and deciding together what actions they want to lead on to make a difference. Ms Lindsay met with our PLay Makers this week to explore how we can make playtimes even more inclusive. They shared ideas such as 'Together Games' to help everyone join in, make friends and feel part of the fun. Our Play Makers will be holding their own assembly to share their ideas with the whole school and I cannot wait to see their plans put into action. They will also be reaching out to parents/carers about how they would like to get involved with making our playground more colourful as this was something that came out of our recent Parent Voice meeting too. This will be a fantastic way of our families and children working together (with the expertise of our wonderful Mr Mohamad!).

I am very proud of the thoughtfulness shown by our children-it is the little things that can make the biggest difference...

Have a lovely weekend everyone.

Best wishes, Ms Anita

ANTI-BULLYING WEEK 2026!



Breaking the Silence scenarios

ANTI-BULLYING ALLIANCE

1. Someone is being left out of a game every day.
2. You hear somebody calling another child hurtful names.
3. A friend tells you they are worried about how someone is treating - them.
4. You notice someone sitting alone looking upset at lunchtime.

Our Anti-Bullying Week pledge

ANTI-BULLYING ALLIANCE

When we see something wrong, we won't ignore it.

When someone needs support, we will help them find it.

When we are worried, we will speak to someone we trust.

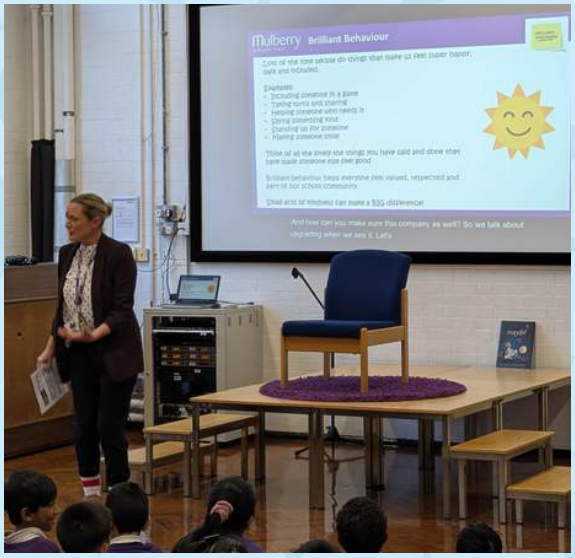
Together, we will Break the Silence.













MAGICAL MULBERRY MOMENTS



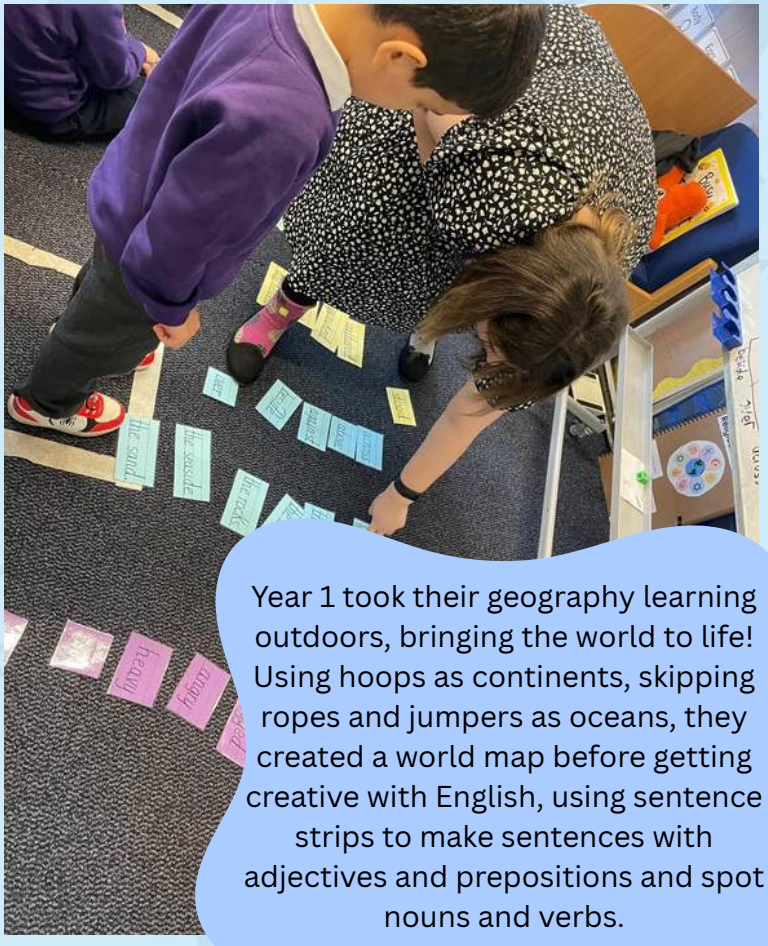


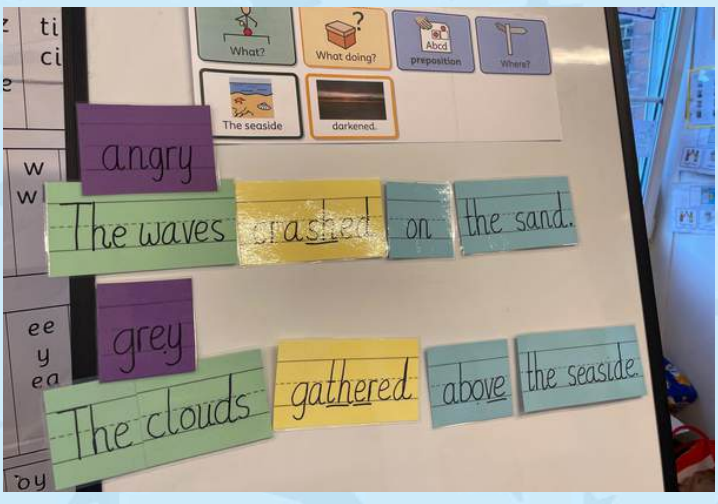












Year 1 took their geography learning outdoors, bringing the world to life! Using hoops as continents, skipping ropes and jumpers as oceans, they created a world map before getting creative with English, using sentence strips to make sentences with adjectives and prepositions and spot nouns and verbs.

YOU SAID...



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Alongside celebrating what is going well, parents offered some really thoughtful ideas for going forward together and I can't wait to work with families, children and staff on what we can do next!

The wonderful ideas that came out of the Parent Voice meeting:

1. **The joy of recognition-** parents and carers shared how much children love receiving certificates, stickers and positive recognition and would love there to be even more!

2. **Early years learning and discovery-** sharing more with families about Nursery phonics, early language development through stories and the learning taking place in our youngest children's classrooms.

3. **Bringing the learning home-** parents shared an enthusiasm for fun ways to keep learning going at home, with a particular interest in more opportunities to practise maths at home, alongside their reading and spelling.

4. A **window into the school week-** parents would love to know more about when children are learning their different subjects and topics throughout the week, so they can share in their excitement, chat about their learning and feel even more connected to their child's school journey.

5. **Keeping the joy of reading alive at home-** sharing ideas around keeping reading books from school fresh and exciting, helping children discover new favourite stories and nurturing their love of reading even more.

6. **Even more opportunities to shine beyond the classroom-** parents would love us to explore together the possibilities for more after-school clubs including more sports, creative activities and clubs that build on children's learning in English and maths.

7. **Happy, active and colourful playtimes-** parents would love to be involved with our work on making our playground spaces more colourful with more opportunities for active play, friendship, imagination and fun!

8. **Ambition and aspiration for every child-** parents would love us know more about how we stretch and challenge children in their learning, and how we help every child to achieve their very best and reach for the stars.

Watch this space for news on how we take these ideas forward together next half term...!

Dream Big

2

...WE DID



At our most recent **Parent Voice** meeting, you shared how much **children love receiving certificates, stickers and positive recognition**. As you know, many of our Fantastic Friday assemblies are BBB assemblies-Busy Beeeing brilliant! They are times where we pause and think about all the ways we have been brilliant; staff then share with everyone who has been captured Beeeeing Brilliant in their class BBB books and it is always a highlight of my week watching children's faces light up as their names get read out and they hear something their teacher has seen that they did not even know about! Children who are mentioned by their teachers in these assemblies will now also receive their own Busy Beeeeeing Brilliant certificates too. We look forward to continuing to share more ways we are discussing and actionning feedback from parents and carers at our Parent Voice meeting over the coming weeks.

MAGICAL MULBERRY MOMENTS

A massive thank you to all our families who were able to join us for this session.

















YEAR 1 AND 2 OCEAN MATHS LAUNCH

Get ready for the excitement! 🎉 Discover what's coming up, mark your calendars, and join us for fun together!









Your Guide to Booking a Film-tastic Friday Ticket



We are now operating a cashless system! All payments for school trips and extra opportunities are now made through **ParentPay**. Every parent/carer has been sent their unique login details to set up their account so do please check your emails! **We recommend downloading the Arbor app from the App Store or Google Play Store for the easiest experience**. Once set up, you can access your child's account and make payments for all future trips and opportunities, starting with Film-tastic Friday. If you need help setting up your account or have any questions, please speak to Ms Nilima in the office, who will be happy to help.



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OUR FANTASTIC FRIDAY ASSEMBLY



Who has been Busy Beeeeeeeeing Brilliant this week??

Amina (Year 2) – Ms Helen is so pleased with Amina's number line work, making accurate jumps, choosing the correct intervals and confidently identifying the numbers she lands on.

Manha (Reception) – Ms Salma, Ms Uma and Ms Kathy are delighted with Manha's hard work and effort in Phonics, particularly when practising her sounds.

Ameera (Year 1) – Ms Brenna has been very impressed with Ameera's sentence structures and effective use of adjectives to bring the scene to life in her writing.

Tanzila, Nour, and all library volunteers (Year 6)- Tanzila has commented on how much effort Nour makes in her Geography work and Ms Francesca would like to recognise all the year 6 girls for helping with displays.

Safiyyah (Year 4) – Mr Peter is so pleased with the kindness Safiyyah consistently shows towards others and the thoughtful way she treats her friends.

Keyaan (Year 2) – Ms Helen is extremely pleased with Keyaan's consistent success in spelling, achieving accurate results both when writing his spelling lists and applying them in weekly dictations.

Harun (Year 4)– Mr Peter is thrilled with Harun's confidence in sharing with the whole class his own method for solving the 9 times tables after exploring two different approaches with Mr Peter.

Saja (Year 5) – Mr Rhedwan is extremely impressed with the significant progress Saja has made in her learning, particularly in Arithmetic. She consistently perseveres and confidently asks for help when needed.

Anaya and Azeem (Year 3) – Ms Syeda is so pleased with their consistent use of accurate punctuation and the care they take with their presentation.

Isa (Year 3) – Ms Syeda is impressed with Isa's use of scientific vocabulary, including words such as apparatus, solution, mixture and experiment, when explaining his learning.

Anaya (Year 1) – Ms Brenna has been very proud of Anaya for carefully checking her work and especially, ensuring that her sentences make sense.

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RECEPTION

Reception had an amazing time on their very first trip to the **Science Museum this week**! The children were absolutely fantastic and behaved so well throughout the day. The children listened carefully, followed instructions and made us all very proud! We especially loved the excitement of travelling on the tube!

At the museum, we explored all things **space**! We watched a **fascinating video about planet Earth and the Moon** and learnt more about the world beyond our own.

We then had lots of fun at the **Pattern Pod**, where we explored how to create different patterns using our bodies. We also enjoyed playing in the garden, exploring the different sensory areas.

What a wonderful day full of excitement, exploration and learning! Well done, Reception – you made us so proud!

YEAR 1

What a busy and exciting week we have had in Year 1!

In English, we experienced our own stormy weather this week, with the lashing rain! The children used their learning from **The Storm Whale** to **write independent seaside setting descriptions**. They will be reading and sharing their fantastic writing with Ms Anita, and I look forward to sharing more with you soon.

In Maths, we launched our Ocean Maths programme! Please play the game with your child at home and return it to school every Friday. Each week, children will work towards earning a certificate, with a special celebration party at the end of the year.

In DT, we finished our unit, How can we move pictures? The children designed their own Christmas tree pictures. During our final week, we will turn these into moving Christmas cards for you to enjoy.

In Geography, we **explored the five oceans**. We took our learning outside, using hula hoops, jumpers and skipping ropes to represent the oceans as we travelled around the world!

YEAR 5

This week in Year 5, we have enjoyed lots of exciting learning across the curriculum. In Geography, we **explored different biomes around the world**, learning about their climates, vegetation and wildlife.

In Maths, we used **column methods** and our **knowledge of place value to multiply numbers by 100 and 1,000,** recognising patterns when multiplying by powers of ten.

In PSHE, we discussed **different types of bullying**, including physical, verbal and online bullying. We explored how bullying can affect others and how to recognise, respond to and report it. In Writing, we began preparing to write **detailed setting descriptions**, focusing on personification, ambitious vocabulary and show, don't tell techniques to bring our settings to life.

Please continue to encourage your child to read at home for at least 20 minutes each day. Regular reading helps to develop fluency, comprehension and vocabulary.

Thank you for your continued support. We are proud of the effort, enthusiasm and positive attitudes the children continue to show in their learning!

YEAR 4

What an exciting, colourful and creative week we've had!

On Wednesday, we welcomed visitors from **The Aldgate Lantern Trust**, who helped the children create their own beautiful lanterns. It was wonderful to see their creativity and imagination shine! We look forward to sharing more details soon about a special Lantern Procession, bringing together local schools for an evening of music, performances, lanterns and delicious free food.

We also have two exciting trips to look forward to in December:

Wednesday 2nd December – The Jungle Book: A visit to the National Theatre with Year 6 to enjoy the magic of live theatre.

Friday 4th December – Museum of London Docklands: An opportunity to explore and discover more about London's fascinating history.

With lantern-making, theatre and exciting discoveries ahead, there's plenty to look forward to!

Thank you for your continued support. Wishing you all a lovely weekend!

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YEAR 2

Thank you everyone who was able to join us for the launch workshop of **Ocean Maths** on Wednesday. We had an exciting session where the children were able to show off their math skills by **counting in different ways, compare numbers and play games with their adults or friends.** The 15 homeworks will come home throughout the year ahead and we look forward to a big party in the summer when they are all returned. If you were unable to join us this time, watch out for the **next two workshops in spring and summer**, and join us for some mathtastic fun! As Zakariya said" I got to play the game with my mum AND my brother, it was brilliant!" Please encourage your child to play the homework games with different members of your family, the more they play, the better their strategies and understanding will develop. Ms Lindsay is also **developing mathematical concepts in her computing lessons**. Year 2 are currently learning how to **create different types of graphs to show data**: they are making **pictograms**, using information charts to develop pictorial representations. The class are expected to log on, locate and start the program independently now, essential foundations for their computer literacy. See what they can tell you about the steps they have to take!

NURSERY

This week in Nursery, we have continued exploring the story of **Goldilocks and the Three Bears**. The children worked together to create their own version of the story, **replacing Goldilocks with Spider-Man**! They came up with some wonderful ideas about the adventures Spider-Man had when visiting the Three Bears' house.

In Maths, we explored **repeated patterns**, working with partners to create and continue our own. It was lovely to see the children sharing ideas, taking turns and working together.

On Friday, **we welcomed families into Nursery for a phonics session to explore how we develop early phonics skills through fun, practical activities**. Thank you to everyone who attended. We hope you enjoyed seeing how we support your child's early learning.

A little reminder to any families who have not yet joined Class Dojo to please do so. This will ensure you receive important updates and have the opportunity to see and celebrate the wonderful things your child is learning and achieving in Nursery. Thank you for your continued support!

YEAR 6

Jumping into the Character's Shoes!

This week, we have been diving deeper into our class text and getting to know the main character a little better! We have been putting ourselves in his shoes, thinking carefully about how he might be feeling and imagining what could be going through his mind. We have explored what he might be thinking, wishing, wondering and even worrying about as the story unfolds.

Using the clues and details provided in the text, we thought carefully about his experiences and how these might influence his thoughts and feelings. We then put ourselves in his position and **wrote diary entries from his perspective**, bringing his thoughts, emotions and questions to life.

It has been wonderful to see the children showing such empathy, imagination and creativity in their writing. They have been thinking beyond what is written on the page and using their understanding of the character to explore his feelings in greater depth. We are so proud of the thoughtful and imaginative diary entries they have produced!

YEAR 3

In Design and Technology this week, Year 3 have been **exploring how to make cotton fabric stiffer by experimenting with a variety of different solutions**. We applied cornflour and water, PVA glue, gelatine, sugar water and spray starch to cotton fabric samples. Once dry, the children carefully compared the results with a control sample, observing changes in texture, feel and rigidity.

We discussed which stiffeners worked best and discussed together why, as well as how to ensure a fair test by treating each sample in the same way. There were some thoughtful observations and interesting discussions! Husayn shared that he would choose the flour and water mixture because he particularly liked how the fabric felt afterwards.

Well done, Year 3, for being such curious and thoughtful designers!

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DATES FOR THE DIARY

UPCOMING EVENTS

- **18/11/26 - Flu Vaccine Session delivered by Vaccination UK ***
- **23/11/26- Year 6 Parent Workshop**
- **24/11/26 - Dad's Coffee Morning @ MCB**
- **24/11/26 - Ms Sandy and Ziggy at MCB (weekly on a Tuesday)** 🐶
- **24/11/26 - Adventure Reading Club (weekly on a Tuesday)**
- **27/11/26 - Year 5 Parent Workshop**
- **27/11/26 - Film-tastic Friday from 3.45pm**
- **30/11/26 - Play Maker Meeting**
- **2/12/26-3/12/26 - Parents' Evening - More Information coming soon**
- **25/11/26 - Festive Feast Meeting**
- **3/12/26 - Year 3 trip to The Idea Store**
- **4/12/26 - Year 4 trip to The London Docklands Museum**
- **8/12/26 - EYFS Nativity**
- **11/12/26 - Year 2 trip to The London Pine**
- **17/12/26 - Year 5 trip to The British History Museum**
- **18/12/26 - MCB Christmas Dinner**

The flu vaccine team will contact families directly to get consent.

Please note the date change from 18/11/26 to 23/11/26.

Reminder- Our Mulberry Mini Explorers Stay and Play sessions occur weekly on a Tuesday from 9.30-11am.

We'll keep updating the calendar regularly-be sure to check in each week for new information.

Give me 10 - Family Reading Weekly!

- Nursery, Reception and year 1- Weekly on a Thursday morning
- Year 3 - Weekly on a Thursday morning

9-9.10am

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What's for Lunch?





Accent

Our School Council members are always happy to hear your feedback about school lunches-what's working well and what could be even better. They share this feedback with the Accent team each term, so please don't hesitate to speak to us.

Please note the slight menu change.

Hardcopies of the menu are always available in the office.





What's for Breakfast?

We offer free breakfast club for all children which is funded by Magic Breakfast.

Children can come into school from 8am to 8:30am (last entry is 8.30am) to enjoy a healthy breakfast and play some games with their friends.

If you have any queries, please contact our team at the school office.



STAY CONNECTED

Follow us on our social channels...

Stay Connected with Mulberry Canon Barnett Primary on social media

We are excited to share more about school life at Mulberry Canon Barnett Primary and invite you to join our online community. To keep up with the latest news, events and achievements of our wonderful students, please follow us on our social media channels:

Facebook: MulberryCanonBarnett
Instagram: @Mulberry_Canon_Barnett

By following us, you'll get a glimpse into the exciting activities taking place across the school, from classroom projects to special events. We encourage you to like, share and comment on our posts. Let's work together to celebrate the achievements of our children and staff and strengthen our school community!
Thank you for your support—see you online!

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