Mulberry
Canon Barnett Primary

Friday 13th November 2026

NEWS

Latest news and information about our school

Dear families,

OPPORTUNITIES BEYOND THE CLASSROOM...

Because we are part of the Mulberry family

A golden ticket to the Festival of Arts!
Our Year 5 children had a very special opportunity this week to take to the stage at Mulberry UTC for the annual Mulberry Festival of Arts. The children proudly performed a dance inspired by Roald Dahl's Charlie and the Chocolate Factory, complete with their very own golden tickets!

The children have been working with dance teacher Ms Tarika from Trinity Laban over six sessions to create their dance. Together, they explored finding their golden tickets, creating chocolate rivers and imagining chocolate-making machines through movement! It was lovely to see lots of familiar faces in the audience, all there to support and celebrate the children. Ms Lindsay, Mr Rhedwan, Ms Tarika and myself were amongst those cheering them on!

I felt very proud watching our Year 5 children and they were clearly very proud of themselves too; I asked Arib about his day as we walked through the playground when we arrived back on site at 8.30pm and he said "I just loved it Ms Anita. It was all amazing"

...MULBERRY FESTIVAL OF ARTS



Watching the performances from our other schools across the Mulberry Trust, was a real treat and a lovely reminder of the wider community we are part of-one of the many things we value so much about being part of Mulberry are the opportunities that go far beyond the classroom for our children. Through the Mulberry Changemaker Programme, our children get to work with inspiring artists and professionals in the Arts, STEM and Music throughout the year.

On behalf of everyone at Mulberry Canon Barnett I would like to thank Jill Tuffee, Director of Mulberry Arts, Chris Stone Head of Mulberry Arts and everyone from Mulberry Arts Academy. I would also like to give a big shout out to our amazing parents who were able to attend the show too. Look out for details of our next amazing show...Mulberry Canon Barnett Early Years Nativity!

Enjoy reading about some of our other Mulberry moments this week, including our whole-school one-minute silence on Tuesday, when we came together to remember and pay our respects to all those who have lost their lives in conflict.

Best wishes, Ms Anita

MULBERRY FESTIVAL OF ARTS 2026


























MAGICAL MULBERRY MOMENTS

Even More to celebrate across our Mulberry community!

Following on from the wonderful performances at the Mulberry Festival of Arts, it has been lovely to see even more of our children's creativity celebrated this week. Our children's artwork was proudly displayed as part of the Trust-wide Mulberry Arts Festival Exhibition 2026. A big well done to all our young artists!

On Monday we held our Governor Immersion Morning. This was an opportunity for governors to spend time across the school observing learning and experiencing a little of what makes Mulberry Canon Barnett very special. Two of our Governors Mr Traynor and Mr Benham, started their day by joining me for the start of Golden Hour at the top of Gunthorpe Street, proudly wearing MCB hi-vis vests and welcoming children and families as they arrived. The rest of the morning was spent visiting classes and talking to children about their learning in English and Maths. Thank you to our Governors for their continued support and for taking the time to see our school in action.

We were also very happy to welcome back Ms Sandy and our lovely therapy dog, Ziggy! The children were so excited to see them again and enjoyed spending some special time in small groups, taking part in 15-minute reading sessions with Ziggy and Ms Shuma. There is something quite magical about the calm and comfort Ziggy brings. It is wonderful to see children relaxing, growing in confidence and enjoying their books in such a special way. We are very lucky to have this opportunity as part of our wider support for children's wellbeing and love of reading.

Remembering Together - Remembrance Day

Lest we forget.



On Wednesday 11th November, pupils came together for a special assembly to mark Remembrance Day and honour those who have served, sacrificed and lost their lives in conflicts around the world.

As a school, we observed the two-minute silence, taking time to pause, reflect and remember at the end of playtime.

During our assembly, we thought about the meaning of remembrance, the significance of the red poppy and the importance of peace. We reflected on the courage and sacrifice of others and considered how we can each help make the world a kinder and more peaceful place.

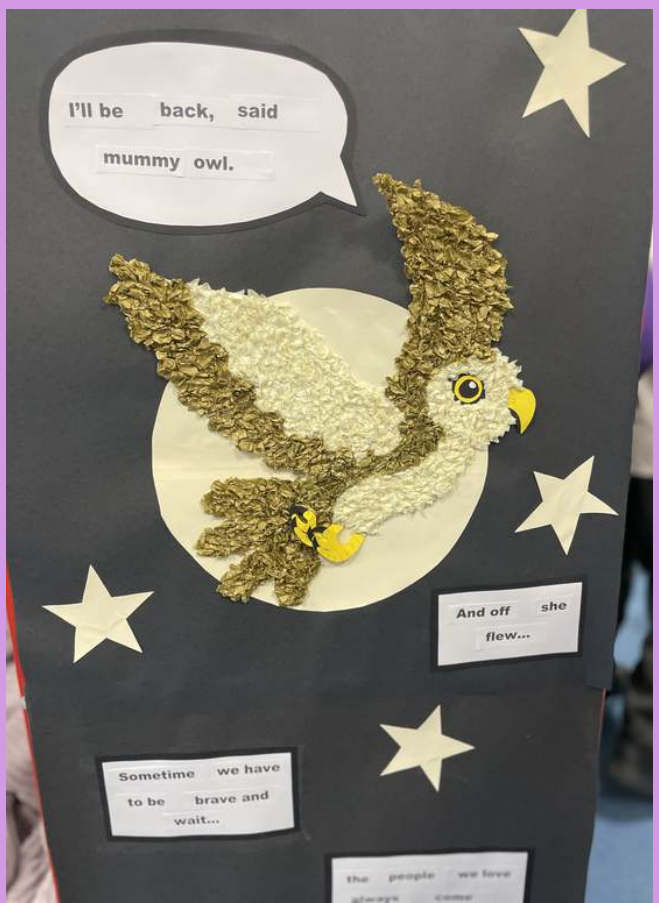
Together, we paused. Together, we reflected. Together, we remembered.

I spy with my little eye some lovely new MCB displays popping up in the library!

A huge thank you to Ms Francesca, our wonderful parent volunteer, who dedicates her time to reading weekly with our children in the library and has taken the lead in creating these fantastic new displays. Ms Francesca's creativity and enthusiasm have helped make our library an even more of a wonderful place-check out this week's joy!









Get ready for the excitement! 🎉 Discover what's coming up, mark your calendars, and join us for fun together!









Anti-Bullying Week 2026: Break the Silence

16TH NOVEMBER 2026-20TH NOVERMBER 2026



Anti-Bullying Week 2026: Break the Silence

16TH NOVEMBER 2026-20TH NOVERMBER 2026

KEY MESSAGES

- Bullying often continues when people feel unable to speak up.
- Breaking the silence can take many forms.
- Everyone has a role to play in creating a safe and respectful school.
- Children should always seek support from trusted adults if they are worried.
- Small actions can make a big difference.

HOW TO BREAK THE SILENCE AS A FAMILY THIS ANTI-BULLYING WEEK

For this year's Anti-Bullying Week theme, Break the Silence, we focus on the importance of using our voice and the opportunities we have to speak up about bullying, and taking action to stop it.

We encourage you to use Anti-Bullying Week to help your child recognise the role they play in creating change, to stand up for others, and start conversations with family and friends about the ways in which we can Break the Silence on bullying. Use the conversation starters and activities within this pack to get you started!

CONVERSATION STARTERS TO HELP YOU TALK TO YOUR CHILD ABOUT BREAKING THE SILENCE AROUND BULLYING

For younger children

- What do you think makes a good friend?
- How would you describe what bullying is?
- Why do you think some people bully others?
- What does being kind look like?
- Do you think being kind makes you strong? Why?
- Have you ever seen someone being left out? What did/would you do?
- Can you think of some small kind actions that might make others feel good? How might these actions help other people be kind, too?
- If you upset a friend, what could you do to make it right?
- If you saw someone being treated unfairly, what could you do to help?
- Can you think of someone at school / at home / at football club etc who makes others feel included or safe? What do they do that makes a difference?
- If you saw someone being brave and helping a friend, what would you say to them?



HOW TO BREAK THE SILENCE AS A FAMILY THIS ANTI-BULLYING WEEK

For older children

- What do you think when you hear the word 'bullying'?
- What are the different roles people have in a bullying situation? Does this change if it happens online?
- Do you think silence can make bullying worse? Why or why not?
- Have you ever seen someone being bullied? What do you think made it hard or easy for others to step in and do something?
- What are the qualities you look for in a friend?
- What might be some reasons someone might choose to be unkind or bully others? What might help them to change their behaviour?
- What can make it hard to take action when you see someone being bullied? What could help?
- If you realise you're hurting someone, what can you do to fix it and change your behaviour?
- Do you think being kind can inspire others to be kind too? Why or why not?
- What are some actions or words that show respect in everyday interactions? What about online?
- How would you use your voice or platform if you had more influence—like as a sports team captain or social media influencer?
- When you're in a group, how can you make sure everyone feels like they belong?
- What advice would you give to younger children about bullying?

HOW TO BREAK THE SILENCE AS A FAMILY THIS ANTI-BULLYING WEEK

3. KINDNESS BINGO

Materials needed:

Paper, something to write with, colourful markers or pencils, ruler.

Create a bingo card by drawing a 3x3 grid for each person taking part (or download and print this template). Inside each box, add actions like:



- Helped a friend
- Shared a snack
- Gave someone a compliment
- Included someone in a game or activity
- Held the door open for someone
- Offered someone a hug when they needed one
- Told someone why they are special to you
- Encouraged someone to do well in something
- Talked to someone new at school

Ask your child if they can come up with their own, too. See how many your child can do during the week. If you like, you could offer a reward or treat for completing a row or the full card!

HOW TO BREAK THE SILENCE AS A FAMILY THIS ANTI-BULLYING WEEK

Activities with older children

1. "WHAT WOULD YOU DO?" DILEMMAS

Materials needed:

Example scenarios (see below and/or create your own).

See below some example scenarios and questions to get your child thinking about the impact that small actions can have, and how we can take positive action when we see unkindness (you may also want to come up with some of your own).

Read and discuss these scenarios with your child. For each one ask 'what happens when we do nothing?' and then 'what could we do instead?' and then 'what difference would that make?'. Through these discussions, you can explore together to act with empathy and confidence to challenge unkind or bullying behaviour.

Scenario 1: Group chat -

Someone is getting talked about and laughed at in a group chat that they are not on. Several people privately disagree with what is happening but continue to read the messages and react with laughing emojis.

Scenario 2: Friendship group -

A friendship group starts to leave someone out. People notice but justify it by saying: "We just don't get on with them anymore." The student becomes increasingly isolated.

Scenario 3: Appearance based comments -

Someone at school regularly receives comments about their appearance. The comments are dismissed as jokes. The student stops participating in class discussions.

Scenario 4: Identity based bullying -

People at school make repeated comments about another student's race, religion, disability, sexuality or other characteristic. Some students feel uncomfortable but so far nobody has said something.

Next week is **Anti-Bullying Week-** here are some fun and engaging activities you may wish to use at home together.

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OUR FANTASTIC FRIDAY ASSEMBLY





DRUM ROLL...



NURSERY- YUNUS

RECEPTION- ISHAQ

5 ELIZA

1 AYAH

6 MUSA

3 AMANA

2 LEVI

4 AFSA

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RECEPTION

This week, we have been exploring the wonderful story **Whatever Next! by Jill Murphy**. The children had lots of fun using **drama** to bring the story to life, acting out different parts and using actions and expression to retell the story and bring the characters to life.

We have also been enjoying learning all about **space**! The children used their creativity to design and make their own rockets using a **variety of different shapes**.

In maths, we explored different ways to make the **number 3** using the **whole-part-part model**.

During freeflow, the children continued their learning independently, creating their own **whole-part-part models** and using counters to represent the **different ways of making 3**. It has been wonderful to see them applying their learning with such enthusiasm and confidence!

YEAR 1

It has been another busy week in Year 1, with lots of exciting learning!

In English, we explored **how to describe the seaside when it is calm and stormy**, using **effective verbs**. Ameera described how "the golden sand shimmered", while Atifa shared that "the blue waves rolled". We then explored **how to make our descriptions more powerful, such as "the angry sea crashed"**.

In Maths, we continued exploring parts and wholes using **part-whole models** and began writing addition number sentences. This has been tricky, so we will continue practising what the **addition and equals signs mean and how they help us represent calculations**.

In Geography, we began learning about the **seven continents**, discovering that Asia is the largest and Europe is where we live.

In Science, we explored **what makes something an animal**. The children confidently explained why a wooden bear isn't a living animal!

Finally, it was lovely to see the children's DT sliders. Next week, we will use these skills to create our Christmas sliders. I can't wait!

YEAR 5

It has been another busy and exciting week in Year 5!

A real highlight was the annual Mulberry **Festival of Arts at Mulberry UTC**. After six sessions working with dance teacher Ms Tarika from Trinity Laban, the children took to the stage with a fantastic dance performance inspired by **Roald Dahl's Charlie and the Chocolate Factory**. Complete with golden tickets, chocolate rivers and whizzing chocolate-making machines, the pupils performed with incredible confidence, creativity and enthusiasm. We are so proud of their hard work and the way they shone on stage. A truly golden experience!

In P.E., we began our new **Bollywood dance unit**, exploring rhythm and learning our first routines.

In Geography, we travelled around the world, using atlases to explore the continents, oceans and major cities.

Well done, Year 5, for another fantastic week of learning and achievement!

YEAR 4

Year 4 have continued to impress us with their creativity in art lessons with Ms Sharmeen, producing some fantastic pieces. It's wonderful to see their artistic talents shine!

We've enjoyed some brilliant stories this week! In English, we're continuing with **The Girl Who Stole an Elephant by Nizrana Farook**, while in reading we've started **Varjak Paw by S.F. Said**, which has already captured the children's imaginations. We look forward to exploring it further next week!

A reminder that **gymnastics** takes place every Friday for the remainder of term.

From next Monday, children will head straight to the computer suite each morning for 15 minutes of Times Tables Rock Stars, building confidence, speed and accuracy before returning to class at 9:00 am.

Thank you for your continued support. We're so proud of the children! Have a wonderful weekend!

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YEAR 2

As our first full week comes to an end we are already exploring **new lands in Geography and Science**. This week Ms Sarah started **exploration of our local area** as part of the geography curriculum where Year 2 will learn about physical and human features around us in London.
In Science, Ms Helen is building on last term's theme with the new topic of « A**nimals including humans** » The children had to decide whether this photo was a picture of an animal or a plant, using their knowledge of **MRS GREN**. Amina thought it was an animal because she thought she could see eyes, whereas Levi thought it was a plant because of the petal-like structure. Ask your Year 2 child what it really is! At 9am on Wednesday we have our ***Ocean Maths launch for Years 1 and 2***, please join us for this special workshop - we have lots of fun and you will get to see the strategies and games we use to teach mathematics at MCB - we look forward to seeing you then!

NURSERY

This week, we arrived at Nursery to discover that someone had visited our role-play area and left it in a bit of a mess! After some careful investigation, we decided it must have been **Goldilocks**! This sparked lots of excitement as we explored the story of **Goldilocks and the Three Bears**. The children enjoyed retelling the story, creating our own story map and acting out the different parts together.
In Maths, we have been focusing on the number 2. The children had lots of fun **visiting our very own Nursery shop**, where they practised finding and buying two matching items.
We also took time to remember as part of our **Remembrance Day celebrations**. The children worked brilliantly together to create a beautiful poppy collage. We then joined Reception for a special two-minute silence to mark the occasion.
Well done, everyone, for another fantastic week of learning and working together!

YEAR 6

Understanding How Websites Work!

It's been another busy and exciting week in Year 6!
We've been exploring a range of interesting topics and developing our skills across the curriculum. In Maths, we've been tackling **multiplication and division**, while in Reading, we've enjoyed discovering **fascinating books about xenotransplantation and a mysterious creature**! We've also been learning about the different layers of the Earth and getting active by **practising some new street dance moves.**
In Computing, we've started an exciting new topic all about how **websites** work! We began by exploring the different elements that make up a website and discovering how they all work together to create an engaging and user-friendly experience.
Well done, Year 6, for another fantastic week of learning!

YEAR 3

This week, Year 3 enjoyed a fantastic gardening session with the Country Trust at our rooftop garden! We explored **how to grow vegetables successfully** and learnt about the different vegetables that are best to plant this season. We got hands-on with our gardening activities, using **tools to remove weeds, cutting back tall weeds and preparing the soil for our new plants**.
We planted garlic and watered our newly planted vegetables to help them grow. We also explored different seeds, using our senses to smell and feel them. We discovered the important nutrients that vegetables need from the soil to grow healthy and strong. During our digging, Aslan was excited to discover some bulbs hidden in the soil, while Maryem showed great curiosity about the different types of vegetables we could grow this season.
It was a wonderful opportunity to get outdoors, work together and learn more about how to care for plants and our environment. We can't wait to see our vegetables grow!

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DATES FOR THE DIARY

UPCOMING EVENTS

- **17/11/26 - Curriculum Newsletters Shared with Families**
- **16/11/26 - Odd Socks Day**
- **16/11/26 - Year 3 Parent Workshop**
- **17/11/26 - Ms Sandy and Ziggy at MCB (weekly on a Tuesday)** 🐶
- **17/11/26 - Reception Phonics Parent Workshop**
- **18/11/26 - Year 2 Parent Workshop**
- **18/11/26 - Year 4 Lantern Making Workshop**
- **19/11/26 - Year 4 Parent Workshop**
- **20/11/26 - Nursery Phonics Parent Workshop**
- **20/11/26 - Year 5 Parent Workshop**
- **18/11/26 - Flu Vaccine Session delivered by Vaccination UK ***
- **23/11/26-27/11/26 - Open Afternoon at MCB (from 2pm)**
- **23/11/26 - Year 6 Parent Workshop**
- **2/12/26-3/12/26 - Parents' Evening - More Information coming soon**
- **8/12/26 - EYFS Nativity**

The flu vaccine team will contact families directly to get consent.

Please note the date change from 18/11/26 to 23/11/26.

Reminder- Our Mulberry Mini Explorers Stay and Play sessions occur weekly on a Tuesday from 9.30-11am.

We'll keep updating the calendar regularly-be sure to check in each week for new information.

Give me 10 - Family Reading Weekly!

- Nursery, Reception and year 1- Weekly on a Thursday morning
- Year 3 - Weekly on a Thursday morning

9-9.10am

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What's for Lunch?





Our School Council members are always happy to hear your feedback about school lunches-what's working well and what could be even better. They share this feedback with the Accent team each term, so please don't hesitate to speak to us.







What's for Breakfast?

We offer free breakfast club for all children which is funded by Magic Breakfast.

Children can come into school from 8am to 8:30am (last entry is 8.30am) to enjoy a healthy breakfast and play some games with their friends.

If you have any queries, please contact our team at the school office.



STAY CONNECTED

Follow us on our social channels...

Stay Connected with Mulberry Canon Barnett Primary on social media

We are excited to share more about school life at Mulberry Canon Barnett Primary and invite you to join our online community. To keep up with the latest news, events and achievements of our wonderful students, please follow us on our social media channels:

Facebook: MulberryCanonBarnett
Instagram: @Mulberry_Canon_Barnett

By following us, you'll get a glimpse into the exciting activities taking place across the school, from classroom projects to special events. We encourage you to like, share and comment on our posts. Let's work together to celebrate the achievements of our children and staff and strengthen our school community!
Thank you for your support—see you online!

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