

NEWS

Dear families,

PETS AS THERAPY

Latest news and information about our school

We are excited to start working with Ms Sandy and Ziggy, a trained reading therapy dog, from next week! As part of our literacy and wellbeing provision, Ziggy will be visiting the school for two hours each week. Working alongside his trainer, Ms Sandy and Mulberry Canon Barnett school staff, Ziggy will support children during structured reading sessions; therapy dogs are wonderful listeners and help create lovely, calm atmospheres that can really help to build confidence, concentration and fluency.

Like Rosie, the therapy dog at Mulberry School for Girls, Ziggy is not a school pet and will be in school to carry out a very specific job. Ziggy is part of the national UK based charity Pets as Therapy. Pets as Therapy teams work in schools across the UK, helping children to develop confidence, communication skills, emotional wellbeing and a love of reading.

These specially trained therapy animals work alongside their volunteer handlers to support children in a calm, positive and engaging way.

The programme can be particularly beneficial for children who may find reading challenging, as well as those who benefit from additional support with communication, social interaction or emotional wellbeing. Our aim is to ensure that the programme is delivered thoughtfully and respectfully, with the needs and comfort of all children involved carefully considered.



All Pets as Therapy visits follow strict safety and welfare guidelines. Ziggy will remain on a lead at all times under Ms Sandy's direct supervision. A member of school staff will also be with Ziggy.



We appreciate that families may have a range of views and experiences relating to dogs. Ms Lindsay has written to families with details about consent and will be attending next week's PCSA Coffee morning on Wednesday (10th June at 9am) if families would like to know more.

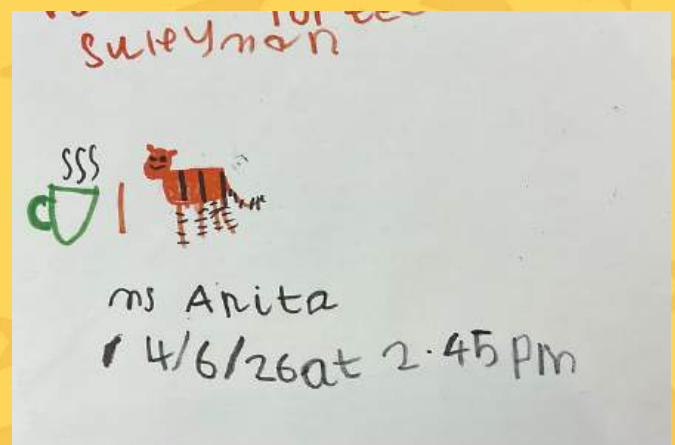
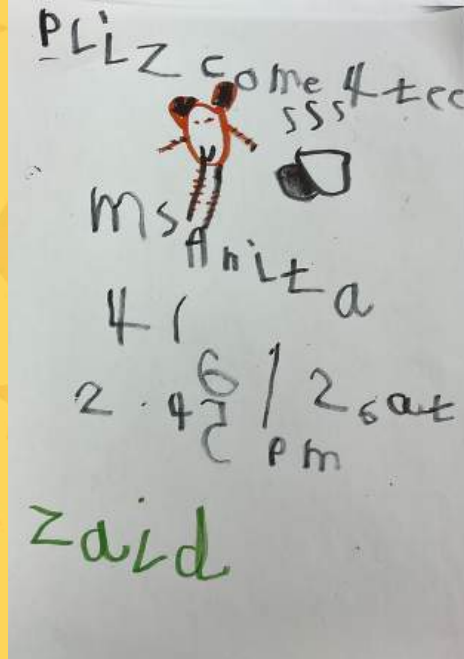
[Click here for more information about the Pets as Therapy program, its benefits and FAQs available on the PAT website](#)

Best wishes, Ms Anita



THE TIGER WHO CAME TO TEA

What a wonderful afternoon! On Wednesday I was invited by Reception class to attend a special invitation afternoon; children used their beautiful voices to invite me to a special afternoon tea and presented me with their wonderful handwritten invitations-what brilliant handwriting! I was amazed. Thank you Reception Class. I was most upset that I could not attend and was delighted that Ms Lindsay was able to go-Ms Lindsay said she had such a fantastic time!



Ms Anita and Ms Lindsay's invitations

Launch of Mulberry Mini Explorers

**Our very own Stay and Play Sessions
for 0-4 year olds every Monday at
9am**

**PLEASE DO SHARE THIS WITH FRIENDS AND
FAMILIES- EVERYONE IS WELCOME!**



We were delighted to open our first Mulberry Mini Explorer session on Monday and would like to extend a very warm welcome to new families, and we're looking forward to hosting many more. It was especially lovely to welcome new families from the wider community and see them taking part in the session.





OUR FANTASTIC FRIDAY ASSEMBLY

Asmahan (Year 1)- Such brilliant adjectives used in your poetry work this week with Ms Brenna.

Nour (Year 5)- Tanzila commented how neat Nour's handwriting is and easy to read.

Ibaad (Year 6)- Ms Mireia is so impressed with how hard you are working to learn your lines for the year 6 performance...despite not being sure about his role at the beginning.

Amaya (Reception)- Ms Salma, Ms Uma and Ms Kathy have been loved seeing you use your manners with your classmates and others around the school.

Harun (Year 3)- Harun has been Busy Beeeeing Brilliant with his presentation this week!

Meghan (Year 2)- For showcasing our 3 R's in her learning, especially as she is always ready to learn with the correct books and stationary.

Safwan (Year 6)- Ms Mireia has noticed how engaged and focussed you have been in all your lessons...well done!

Arhaan (Year 4)- Ms Georgia has noticed significant improvement in Arhaan's presentation and handwriting.

Aryan (Year 4)- Ms Mireia was very impressed with Aryan's Oracy assembly contributions- very reflective.

Dawud (Year 4)- Ms Lindsay has been very happy with Dawud's independence when completing his learning tasks.

Maryem (Year 2)- Ms Sarah has noticed the care you show your classroom...for always putting resources away where they belong.

Dawoud (Year 2)- Ms Helen is so proud of Dawoud for joining his handwriting in all lessons.

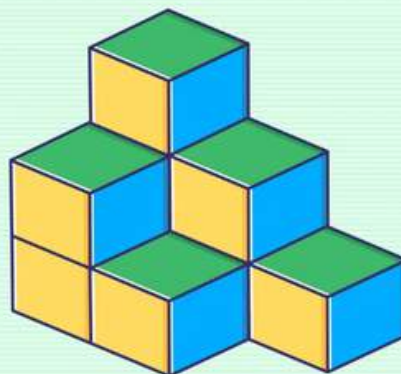


ORACY ASSEMBLY



Question of the Week...

How many cubes are there?



For this week's oracy assembly, all classes were challenged to discuss this illustration in trios. We made sure to include reasonings within our answers, to share with others how we worked out the answer. This allows us to then use our talk gestures to show if we agree or disagree. This assembly allowed us to practice high quality talk we would use in a maths lesson. How many cubes do you think there are? Can you explain why in a single sentence?

I wonder
how...

I wonder
which...

I wonder
if...

I wonder
what would
happen if...

I wonder
why...

RECEPTION

This week, Reception class have been enjoying the story **The Tiger Who Came to Tea**.

In English, we have been learning about the **features of an invitation**. The children then designed and wrote their own **tea party invitations**, inviting Ms Anita and Ms Lindsay to join them.

"Invitations can come through the post." – Sara

In Maths, we have been exploring 3D shapes. The children went on a shape hunt around the school, identifying different 3D shapes in their environment.

"The dice is a cube." – Khadijah

"The party hat is a cone." – Abdullah

During this week's cooking session, the children made a delicious **masala chai** with Ms Nafeesha, inspired by our class story, *The Tiger Who Came to Tea*. This hands-on activity gave us an opportunity to connect their learning to a real-life experience while exploring new flavours and traditions.

MOZART HUB

This week, Mozart class has been **exploring real-life superheroes** through their core text, **Superhero Like You**. The children have been learning about the **important roles that people in our community play** to help keep us safe, healthy, and cared for. Through discussions, stories, and role-play activities, we have **explored the jobs of doctors, firefighters, and police officers**.

The children enjoyed dressing up and taking on different roles, using their imagination to act out real-life situations and develop their understanding of how these everyday heroes help others. Ishaq particularly enjoyed being a doctor. He showed great enthusiasm as he cared for his patients, listened carefully to their needs, and used medical equipment confidently during role play. It was wonderful to see his creativity and communication skills.

NURSERY

This week, the children have thoroughly enjoyed learning all about **The Very Hungry Caterpillar**. We have been busy **drawing and painting beautiful butterflies**, as well as revisiting and practising the **days of the week**.

In Maths, we have been exploring the **composition of the numbers 3, 4 and 5**, helping our children develop their understanding of how numbers can be made in different ways.

The children have also had lots of fun exploring our potion table, where they have been **investigating capacity by filling, emptying and mixing a variety of natural resources** to create their own **special potions**.

This hands-on activity has encouraged **curiosity, creativity and early mathematical thinking**.

In the home corner, the children have loved taking on the role of **firefighters**, working together to put out pretend fires and help others through imaginative play.

YEAR 1

This week, we have continued our poetry unit by **exploring the themes of different poems and identifying a range of rhyme patterns**. As a class, we worked together to **create our own poem**, which the children are now preparing to perform for Year 2. The children have shown great enthusiasm and creativity throughout the process.

In Science, we have been **revisiting our learning about plants** and discussing the **purpose** of each part of a plant. Abdullah explained that the roots hold the plant firmly in the ground, Asmahan shared that the stem helps the plant stand upright and supports the leaves, and Amina explained that the leaves make food for the plant.

In History, we have begun our new topic on **significant individuals**. The children have been inspired to learn about amazing astronauts, exploring their achievements and the important qualities, such as determination and resilience, that helped them succeed in their journeys to space.

YEAR 3

This week in Year 3 English, we began **exploring our new class text, Kai and the Monkey King**. The children used clues from the front cover and illustrations to make thoughtful **predictions** about the story. I was very impressed by their ideas and reasoning. Saarah suggested that the story is set in China, while Alan predicted that Kai and the Monkey King would go on many adventures together and face exciting challenges. Our children also practised using **evidence from the text** and illustrations to predict events and discuss what might happen throughout the story. We look forward to continuing our journey with Kai and discovering whether our predictions are correct!

YEAR 4

This Friday year 4 will be doing their **National Multiplication Check**- a statutory assessment in England designed to test pupils' ability to recall multiplication facts. We have been preparing for this all year through our '**Multiplication Mondays**' and **regular use of Times Tables Rock Stars**. I am really proud of how much the children have progressed with their multiplication knowledge this year, and how this regular practice has **improved their confidence** in other areas of maths. ALL the children have done excellently. Rahat has been able to recall his multiplication facts at quicker speeds, Isra has shown resilience when aiming for 25/25 correct, Khadijah has greatly improved her average score- and many more! Well done year 4!

YEAR 2

If you enjoy hearing and seeing poetry being performed, then there was no better place to be than in the Year 2 classroom this week! Armed with Edward Lear's classic, « **The owl and the pussy cat** », a bag full of props and the most creative actions and expressions, year 2 **took to the stage in our top floor drama studio to rehearse and perform this poem « off by heart »**. With Year 1 as the audience on Friday, our children worked hard on speaking in time together and using their expressive performance voices. As Mohammad explained, « We have to project our voice so everyone can hear each word ».

So if you know a Year 2 student, please stop them and ask for a performance - they will love to show off their poetic prowess!

Remember to join us for our **final Ocean Maths workshop on Wednesday 10th June, 9-9:45am**, we have some really fun games to share and it will be great to see as many parents, older siblings or relatives as possible.

YEAR 5

One week into the half term and our learning continues at full speed!

In English, we are enjoying our class text, **Aladdin**, and discovering that there are many different versions of the same story. This week, we have been **exploring the two main characters** and discussing **how they change and develop as the story progresses**.

In RE, we are beginning an exciting new topic:

Creation and Science: Conflicting or Complementary? We look forward to exploring the different perspectives and ideas this topic raises. A reminder about a small change to our morning routine. **From next week, when the gates open at 8:45am, children should go directly to the computer room rather than coming into the classroom first.** The children will be using an online reading programme called Reading Plus to start their day.

I would be very grateful if your child could arrive at school as close to 8:45am as possible so that they can make the most of this valuable learning time.

Thank you for your continued cooperation and support.

YEAR 6

Welcome to the Final Term of the year!

The final term has begun and Year 6 are ready to make the most of every moment! We have an exciting and memorable few weeks ahead, with lots of important learning and celebrations to look forward to. From **exploring how money works** and **completing our final pieces of writing**, to preparing for the **transition to secondary school**, there is plenty to keep us busy.

We also have some very special events coming up, including our **graduation** and, of course, our **end-of-year play!** The children have already selected and adapted the script, auditioned for their roles, and the cast is now ready to begin rehearsals. Excitement is building, and we cannot wait to see the production come to life!

Maryam shared her excitement, saying, "I cannot wait to start designing the props and costumes!"

What a fantastic and exciting term lies ahead for Year 6!





UPCOMING EVENTS

- 8/6/26 Year 4 trip to the Science Museum
- 8/6/26 'Mulberry Mini Explorers' Stay & Play Second Session
- 9/6/26 Year 3 Basketball game at Osmani School
- 9/6/26 Phonics Screening Check
- 9/9/26 E1 Cricket Festival - Year 4
- 10/6/26 Pets as Therapy Family Information Meeting w/ Lindsay
- 10/6/26 EYFS Fire Engine Visit in the playground
- 11/6/26 Year 2 Ocean Maths Family Workshop
- 15/6/26 Year 3 Country Trust Harvest Feast
- 17/6/26 Year 2 Cricket Festival (E1 School Partnership)
- 18/6/26 Growing Wild for Nature Project- Eco Warriors
- 18/6/26 School Photographs
- 20/6/26 STEM Cohort 2 - Race Day
- 24/6/26 THEWs Coffee Morning- Year 6 Transition to Secondary
- 24/6/26 Summer Music Concert
- 1/7/26 MCB Summer Fayre
- 3/7/26 MCB Transition Day
- 6/7/26 Year 6 Graduation
- 7/7/26 EYFS Graduation
- 10/7/26 Sports Day

Reminder- Our Mulberry Mini Explorers Stay and Play sessions occur weekly on a Monday from 9.30-11am.

PCSA Coffee Mornings for parents/carers every Wednesday morning @ 9am

Give me 10 – KS1 Family Reading Weekly!

We'll keep updating the calendar regularly—be sure to check in each week for new information.

- Nursery, Reception and year 1- Weekly on a Thursday morning
 - Year 2 - Weekly on a Tuesday morning
- 9-9.10am**

What's for Lunch?



Menu Week 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
Mains <small>HAPPY TIPS</small>	Chicken Curry (Mk,So)	Tex-Mex Pizza (G,Mk)	Chicken Sausage Roll with Gravy (G,S,So)	Pasta Bar (G) Beef Bolognese Tomato sauce Nut free Basil Pesto (Mk)	Breaded Pollock (G,F) or Salmon Fishcake (G,F)
Veggie <small>MEAT FREE</small>	Mild Vegetable Curry (Mk,So)	Margherita Pizza (G,Mk)	Vegan Mince Sausage Roll with Gravy (G,So)	Pasta Bar (G) Vegan Bolognese Tomato sauce Nut free Basil Pesto (Mk)	Vegetable Fingers (G)
veg <small>EXTRA GOOD</small>	Sweetcorn Cauliflower	Coleslaw (S)	Leek and Cabbage Butternut Squash	Olives Cheese (Mk)	Peas Baked beans
carbs <small>HEALTHY FOOD</small>	50/50 Rice	Potato Wedges	New Potatoes	Parsley and Mint Focaccia (G)	Chips
Dessert <small>SOMETHING SWEET</small>	Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)

Jacket Potatoes, 'Allergen Free' Salad Bar, Cold Desserts and Fresh Fruit are available daily.

Dates
13/04/26 - 11/05/26
08/06/26 - 06/07/26

Allergens: Please note the allergens shown within these menus are subject to change.
 Co = Celery
Cr = Crustaceans
E = Eggs
F = Fish
G = Grains
L = Lentils
Mk = Milk
N = Nuts
P = Peanuts
So = Soybeans
S = Spices
V = Vegetables
W = Wheat
X = Other

Our School Council members are always happy to hear your feedback about school lunches-what's working well and what could be even better. They share this feedback with the Accent team each term, so please don't hesitate to speak to us.

Menu Week 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
Mains <small>HAPPY TIPS</small>	Fusilli Bolognese (G,Mk)	Lamb and Eat Curious Tacos (Mk)	Moroccan Style Chicken (G)	Jacket Potato Bar Chicken Sausage Baked Beans and Cheese (Mk,Mu,So)	Chicken and Sweetcorn Quinoa (G,Mk)
Veggie <small>MEAT FREE</small>	Macaroni and Cheese (G,Mk,So)	Vegan Mince and Eat Curious Tacos (Mk)	Moroccan Vegan Plantballs (G,So)	Jacket Potato Bar Baked Beans and Cheese (Mk) Margherita Topping (Mk)	Cheesy Beans and Sweetcorn Quinoa (G,Mk)
veg <small>EXTRA GOOD</small>	Choose from our delicious Salad Bar	Broccoli Butternut Squash	Broccoli Butternut Squash	Coleslaw (E) Sweetcorn	Peas Baked beans
carbs <small>HEALTHY FOOD</small>	Beetroot Focaccia (G)	Mexican Rice Basmati rice	New Potatoes		Chips
Dessert <small>SOMETHING SWEET</small>	Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)

Jacket Potatoes, 'Allergen Free' Salad Bar, Cold Desserts and Fresh Fruit are available daily.

Dates
20/04/26 - 18/05/26
15/06/26 - 13/07/26

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Menu Week 3					
	Monday	Tuesday	Wednesday	Thursday	Friday
Mains <small>HAPPY TIPS</small>	Chicken Meatballs in Tomato Sauce	Lamb Keema Pitta (G,Mk,So)	Roast Chicken, Yorkshire Pudding and Gravy (G,E,Mk)	Beef and Eat Curious Moussaka (G,Mk)	Fish Fingers (G,F) or Salmon Fishcake (G,F)
Veggie <small>MEAT FREE</small>	Plant Balls in Tomato Sauce (So)	Pita Pockets with Mediterranean Veg and (G,Mk,So)	Lentil and Vegetable Paste with Gravy (G)	Green Lentil Moussaka (G,Mk)	Vegetable Fingers (G)
veg <small>EXTRA GOOD</small>	Choose from our delicious salad bar	Tomato and Onion Salad (So)	Roasted Carrots Green Beans	Greek Green Beans Carrot Batons	Peas Baked beans
carbs <small>HEALTHY FOOD</small>	Wholemeal Penne (G)	Sweet Potato Roasties	Roast New Potato	Garlic Focaccia (G)	Chips
Dessert <small>SOMETHING SWEET</small>	Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)

Jacket Potatoes, 'Allergen Free' Salad Bar, Cold Desserts and Fresh Fruit are available daily.

Dates
27/04/26 - 25/05/26
22/06/26

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W = Wheat
X = Other

Menu Week 4					
	Monday	Tuesday	Wednesday	Thursday	Friday
Mains <small>HAPPY TIPS</small>	Jacket Potato Bar Lamb Chilli Con Carne Baked Beans Pepperoni and Cheese (Mk,Mu,So)	Fusilli Pasta With Lamb Mince (G)	Gratin Chicken with Spinach and Tomato (G,Mk)	Pizza with Turkey Ham and Sweetcorn (G,Mk)	Chicken Sausage Hot Dog (G,So,Se,So)
Veggie <small>MEAT FREE</small>	Jacket Potato Bar Baked Beans and Cheese Margherita Topping (Mk)	Fusilli Pasta Fresh Tomato and Vegan Mince (G,So)	Gratin Eat Curious Pieces with Spinach and Tomato (G,Mk)	Margherita Pizza (G,Mk)	Vegetable Sausage (G,So,Se)
veg <small>EXTRA GOOD</small>	Coleslaw (E) Sweetcorn	Choose from our delicious Salad Bar	Roasted Beetroot Roasted Carrots	Ratatouille Vegetables	Peas Baked Beans
carbs <small>HEALTHY FOOD</small>	Choose from our delicious Salad Bar	New Potato Focaccia (G)	Savoury Rice	Potato Wedges	Waffle Fries
Dessert <small>SOMETHING SWEET</small>	Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)

Jacket Potatoes, 'Allergen Free' Salad Bar, Cold Desserts and Fresh Fruit are available daily.

Dates
04/05/26 - 02/06/26
02/06/26 - 29/06/26

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W = Wheat
X = Other

What's for Breakfast?

We offer free breakfast club for all children which is funded by Magic Breakfast.

Children can come into school from 8am to 8:30am (last entry is 8.30am) to enjoy a healthy breakfast and play some games with their friends.

If you have any queries, please contact our team at the school office.



STAY CONNECTED

Follow us on our social channels...

Stay Connected with Mulberry Canon Barnett Primary on social media

We are excited to share more about school life at Mulberry Canon Barnett Primary and invite you to join our online community. To keep up with the latest news, events and achievements of our wonderful students, please follow us on our social media channels:

Facebook: [MulberryCanonBarnett](#)
Instagram: [@Mulberry_Canon_Barnett](#)

By following us, you'll get a glimpse into the exciting activities taking place across the school, from classroom projects to special events. We encourage you to like, share and comment on our posts. Let's work together to celebrate the achievements of our children and staff and strengthen our school community! Thank you for your support—see you online!



Mulberry Canon Barnett



Mulberry_Canon_Barnett

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SHARE

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