

connect

OUTSTANDING ACHIEVEMENT FOR ALL

A message from the CEO



As we approach the end of another incredible term, I wanted to take this opportunity to reflect on some of the

highlights and successes we have achieved together.

In early December, we welcomed one of the great people — and role models — of our time, Sir Lewis Hamilton, to our Trust. His visit was a testament to the talent and potential that our students embody.

We have also been delighted to witness the brilliant work of our students in the Mulberry STEM Academy, the Mulberry Production Arts Academy, and deliver our first ever Mulberry Festival of Arts. These programmes and events have enabled our students to showcase their creativity, innovation and passion for learning.

We are proud to introduce our Mulberry Scholars Academy — a top university accelerator programme, empowering ambitious, driven students for world-class education. Unlocking potential, paving the path to excellence at top global universities.

As we look to the future, I am excited to see our Trust continuing to grow and develop. Our students are at the heart of everything we do and we are committed to providing them with the best possible educational outcomes.

I hope you all have a wonderful winter break.

Dr Vanessa Ogden
CEO

Sir Lewis Hamilton's inspiring Mulberry STEM Academy visit



"I hope the students continue to believe in themselves and go on to show the rest of the world what they are capable of."
Sir Lewis Hamilton

On Tuesday 5th December, we had the pleasure of welcoming seven-time Formula One champion, Sir Lewis Hamilton to Mulberry School for Girls — a memorable occasion for 1,800 Mulberry Schools Trust students.

During his visit, Sir Lewis interacted with students, gaining insights into their aspirations and experiences in STEM, participated in a STEM Fair and witnessed the creativity and problem-solving skills fostered by STEM education.

Sir Lewis's visit reflected his dedication to inspiring and empowering young people to pursue their dreams. His presence at the Mulberry Schools Trust has left a lasting impact on everyone he met.

Read on for more about this unforgettable day.

“It was an honour to meet so many passionate and intelligent students, and to see the game-changing work that the Mulberry Schools Trust and our team are doing to inspire and support young engineers and bring increased diversity to motorsport.”

Sir Lewis Hamilton

Sir Lewis receives rapturous welcome

Sir Lewis Hamilton's visit began with a warm and celebratory greeting from students and guests.

The iconic Mercedes-AMG Petronas F1 car was proudly on display while Sir Lewis engaged with six representatives from each Trust school.



A visit to the STEM Fair

Sir Lewis had the opportunity to learn about the work that takes place in our schools and innovative STEM programmes, during his visit to a STEM Fair.

He visited a Model United Nations debate on AI and met students from the Mulberry Production Arts Academy. He also met alumni students of the Mulberry STEM Academy, who are now at university, and heard more about their journey.



Combining Science and the Arts

After the STEM Fair, Sir Lewis had the chance to enjoy a showcase of music composition and sound production by students from the Mulberry Production Arts Academy. This was a unique immersive experience combining science and art, highlighting the way in which STEM and the production arts complement each other to foster creativity, innovation and problem-solving skills.

Innovative learning

Sir Lewis visited two lessons in action.

A Robotics lesson with Year 10 students from Mulberry Academy Shoreditch was followed by one focused on building a Goblin car, CREST Awards and F1 in Schools, with our Year 5 students from Mulberry Canon Barnett Primary.



Exploring the Greenpower Race Track Garage

Sir Lewis's next stop was the Greenpower Race Track Garage, where he eagerly engaged with the students and delved deeper into their experience of constructing an electric race car.

The atmosphere buzzed with excitement as the students proudly revealed the intricacies of their vehicle, explaining their engineering and showcasing the innovative technologies involved.

The garage tour involved technical discussions, as the students shared the collaborative problem-solving skills they had developed as a team.



Mulberry Choir's powerful farewell

Sir Lewis was presented with a bouquet of flowers and a gift as the visit drew to a close.

He also watched the Mulberry Choir's dazzling performance of Labi Siffre's *Something Inside So Strong* — an anti-apartheid song that is very dear to our local community.



Students immerse themselves in the world of Formula One

Twenty-four Mulberry STEM Academy students embarked on one of the most coveted aspects of the Mulberry STEM Academy programme — spending a week in July at the Mercedes-Benz Grand Prix Ltd (MGP) headquarters in Brackley.

Students explored various departments, gaining invaluable insights into the inner workings of a global racing team. The highlight of the week was a captivating Q&A session with Sir Lewis Hamilton and Toto Wolff, where our students' insightful questions impressed the Formula One legends (delaying Toto's gym session!).

You can watch the MGP Accelerate 25 video capturing this remarkable experience by scanning the QR code or visiting: <https://bit.ly/46Lj62b> 



SCAN ME



NEWS FROM OUR TRUST

Imperial College London ignites STEM passion

Twenty exceptional Year 13 students from the Mulberry STEM Academy enjoyed an enlightening experience at Imperial College London, attending technical presentations by second-year undergraduates in mechanical engineering.

Engaged and curious, our students explored topics such as Fermi estimation, carburettor functionality, the Bernoulli equation, Venturi effect, sailboat speed dynamics, rowing boat instability, Archimedes' principle and the centre of buoyancy.

Imperial is a leading institution in mechanical engineering and one student has already applied, reflecting the visit's profound impact.



Year 13 students excel in EPQ projects

Our Year 13 students have been completing their Extended Project Qualification (EPQ) — a project recognised by top universities, culminating in a 5,000-word dissertation.

Project highlights include exploring aerodynamics' impact on a Greenpower Kit Car's performance, enhancing controller designs for inclusivity among individuals with limited hand mobility, and investigating the ethical boundaries of AI.

These insightful projects not only signify academic prowess but also spotlight the students' commitment to cutting-edge exploration and critical thinking.



MAS success at Greenpower Final

Three Mulberry schools, Mulberry School for Girls, Mulberry Academy Shoreditch, and Mulberry Stepney Green, made it to the Greenpower International Final at Goodwood. Mulberry Academy Shoreditch was the fastest Trust team, with a speed of 27.4mph. They only narrowly missed out on third place, following a last-minute appeal by a rival team.



Year 5 embarks on STEM journey

Twenty enthusiastic Year 5 students from Mulberry Canon Barnett Primary joined the Mulberry STEM Academy.

They will explore the exciting world of STEM through a weekly programme that includes CREST Superstar Awards, robotics challenges and the opportunity to build and race the Goblin car.

One year of the Mulberry Production Arts Academy

The Mulberry Production Arts Academy is close to concluding its first year, with some notable achievements for the 2023 cohort. Since launching at the National Theatre in January 2022, the academy and our students have much to celebrate.

The academy has run 34 teaching sessions across the KS3 and KS5 cohort; four career development events; four performance trips; two residential trips, and three Trust-wide events — run, managed, or worked on by students. We now eagerly look forward to celebrating their achievements at the academy graduation ceremony with special guests in January 2024,



at The Royal Central School of Speech and Drama. The dedication, professionalism and unwavering passion of MPAA students throughout 2023 has been an inspiration.

Their commitment to excellence has been a driving force for the academy's success and recognition in its inaugural year.

Career development and mentoring

MPAA students have enjoyed extensive exposure to the production arts industry through career development events with leading industry professionals.



From the academy launch at the National Theatre to the Rightful Place Conference; visits to the Royal Central School of Speech and Drama, and the launch of the academy mentoring programme — students have had many meaningful career learning experiences this year.

Notably, MPAA students acted as ambassadors for production arts during many high-profile visits to Mulberry — including for Prime Minister Rishi Sunak and the Department for Education.

Enriching opportunities

From hilarious West End shows like *The Play That Goes Wrong* to joyful



musicals like *Three Billy Goats Gruff*, and the political-satirical opera *Rise and Fall of the City of Mahagonny*, MPAA students experienced a whole spectrum of live theatre in 2023.

Students also visited various arts organisations and exhibitions, including Thin Air Lighting Design Exhibition at The Beams, the annual BA (Hons) Theatre Practice exhibition at The Royal Central School of Speech and Drama, a backstage tour of the National Theatre, and a tech rehearsal at the Unicorn Theatre.

Trust-wide event work

The Mulberry Arts 2023 Rightful Place Conference was organised and worked on by Year 12 MPAA students. The Global Girl Leading conference had a dedicated team of MPAA students managing a live broadcast to schools in the UK and Australia.

MPAA students also designed and curated the Mulberry Festival of Arts — featuring live performances, a gallery exhibition and immersive installation. Their roles during the festival extended to operating lighting, sound, managing backstage and undertaking front-of-house roles.





Celebrating the Mulberry Festival of Arts

The inaugural Mulberry Festival of Arts took place at Mulberry UTC on the 7th and 8th of November, celebrating the talent and creativity of students across our Trust with an exciting programme of live arts performances, a gallery exhibition and immersive installation.

The festival was an uplifting experience, showcasing the power of the arts and culture to inspire, broaden horizons, connect different communities and transform lives. Over two afternoons, audiences of students, parents, staff, Trustees, Governors and invited guests enjoyed a variety of performances, including dance, drama, music, and digital arts work from students across all our Trust schools.

The performance was brilliantly compèred by Mulberry Stepney Green and Mulberry Academy Shoreditch students Qayas and Jessica. On the final evening of the festival, celebrated actor Hammed Animashaun congratulated students for their inspiring work and invited Mulberry Production Arts Academy students to the

stage to be applauded for their brilliant efforts in planning, curating, and working on the festival.



Festival immersive installation

Crafted and curated by MPAA students, the installation space showcased a vast tapestry of London's skyline designed by Year 13 MPAA student Genesis, accompanied by a light and sound show with an evocative reading of the *River* poem, written by staff and students.

The lighting design was created by Year 10 MPAA students, Nabila and Mayisha, and the soundscape to accompany the poem was created by Year 13 MPAA student, Harrison. The result was a captivating and mesmerising immersive journey through time in East London.



An afternoon of performances

The festival began with a showreel of MSG students' Digital Animation arts work, setting the stage for the Trust Playing Day Orchestra — an ensemble comprising students from Mulberry School for Girls and Mulberry Academy Shoreditch.



Audiences enjoyed Year 1 Panda Class from Mulberry Wood Wharf Primary performing *The Gingerbread Man* with acting, song and dance; a Mulberry Academy Woodside choreography work exploring African and Caribbean dance styles, two fast-paced instrumental pieces from their steel pans band, and a rendition of Stevie Wonder's *Jamming* by their student band; a Mulberry UTC performance of Berkoff's *Metamorphosis* by A Level Performing Arts students, and *Shakespeare's Sickness*, an original theatrical piece by MUTC's new Year 10 students; contemporary dance choreography by Year 10 GCSE dance group Mulberry Dance Company, and some Bollywood dance choreography by Mulberry School for Girls Year 8 and Year 9 students.

The festival concluded with *Something Inside So Strong* performed by the Trust's Playing Day Choir — involving students from Mulberry Academy Shoreditch and Mulberry School for Girls. Huge congratulations to all students involved for creating and performing such high-quality and inspiring work.

Festival gallery exhibition

The festival gallery exhibition featured artwork from all Trust schools.

Exhibition pieces were beautifully displayed on a truss structure and included: GCSE and A Level examination pieces and Mulberry Academy London Dock hoardings collages by MSfG; photography and GCSE and A Level examination pieces by Mulberry Academy Shoreditch; GCSE and A Level art and digital animation by Mulberry Stepney Green; ceramics by Mulberry Academy Woodside; comic book illustrations, prints and music videos by Mulberry UTC; illustrations, watercolours and pencil drawings by Mulberry Canon Barnett Primary; and prints and self-portraits from Mulberry Wood Wharf Primary.



Mulberry Scholars Academy launches at Cambridge, paving a path to excellence

On Monday 13th November, we were delighted to launch the Mulberry Scholars Academy, the latest addition to the Mulberry Schools Trust's prestigious array of changemaker programmes.

The top-tier university accelerator programme recently launched its inaugural cohort at the prestigious Murray Edwards College, University of Cambridge. Attended by 40 students and their families, the event featured an inspiring address by Dorothy Byrne, President of Murray Edwards College, along with interactive sessions with Cambridge undergraduates and networking opportunities, setting the stage for a remarkable academic adventure.

Ahead of the event, students and families explored the unique architecture of the Cambridge Central Mosque, a harmonious blend of

Islamic and English traditions, and discovered its environmentally friendly design influenced by faith.

The Mulberry Scholars Academy embodies the Trust's dedication to transformative opportunities. It offers comprehensive support, academic excellence and personalised mentorship for students aspiring to attend top universities like Oxford, Cambridge, Harvard and Stanford. More than a programme, it's a commitment to fostering future visionaries and leaders.



Australian schools join Global Girl Leading conference

To celebrate International Day of the Girl on Wednesday 11th October, the Mulberry Schools Trust hosted the first ever hybrid Global Girl Leading conference.

The event took place at Mulberry School for Girls where more than 200 students joined in person and online to hear from a range of expert speakers, and panel discussions focusing on the representation of women in media and the impact of humanitarian crises on girls' education. The keynote speech from Dorothy Byrne was hugely popular with the students.

Not content with a regular conference, students and staff also put on a livestream from 6am for partner schools in Australia. The stream featured a wide range of speakers and included a live discussion about women's sport with students in Australia.



SW100 Headteachers and Trust leaders visit Mulberry

On Tuesday 14th November, on behalf of the Mulberry Schools Trust, Mulberry School for Girls hosted a visit by a group of Headteachers and Trust leaders from SW100, a growing movement working to tackle education inequality in Devon and Cornwall.

Visitors heard about Mulberry's context-responsive leadership and a variety of its initiatives, including Women's Education, Global Learning, the Mulberry STEM Academy and Reconnect London.

"As a group, we were really blown away by the depth of what the Trust have achieved in their community. The highlight of the visit for me was the walk in the local area where senior leaders explained the local context and that anything is possible."

"I just loved the passion that Vanessa showed and the Trust's willingness to define its own success and take responsibility for removing barriers to achieve that success."

SW100 Headteachers and Trust leaders

Mulberry Schools Foundation gears up for fundraising drive

Mulberry Schools Foundation is a charity established to extend the trailblazing work of the Mulberry Schools Trust. It aims to provide exceptional opportunities to people across the Trust and its communities.

In the new year, it will begin a new fundraising initiative to support students and their families joining our schools in the next academic year. Over the past few months, the Foundation has been securing its governance, recruiting new Trustees and overseeing projects like Global Girl Leading. Keep an eye out for more Foundation projects in 2024, including our fundraising gala in July!

www.mulberryschoolsfoundation.org

Mulberry's 7th Annual Education Lecture features talk by DfE Permanent Secretary

Following the Trust's Global Girl Leading events on Wednesday 11th October, we were delighted to welcome Susan Acland-Hood to the Royal Society of Arts for our 7th Annual Education Lecture later that evening.

Ms Acland-Hood has been the Permanent Secretary at the Department for Education since September 2020. She talked to the assembled group of students, parents/carers, staff, Trustees, Governors and friends of the Mulberry Schools Trust about her career and the lessons she has learned through her work. She stressed students' power to make a difference and encouraged them to push themselves outside of their comfort zones.

Dr Ogden then hosted a Q&A where students asked a fantastic variety of questions, including what Ms Acland-Hood would say to her 16-year-old self.



Reconnect London advocates for free school meals

Reconnect London's monthly Research and Policy Briefing provides insight into key educational issues, to inform the work of teachers and leaders within the Trust.

In October, a key focus of the briefing was the impact of socio-economic disadvantage on Post-16 outcomes and university progression, since this is currently a key focus for the Trust.

In November, Reconnect London Director Dr Katharine Vincent was invited to give evidence to the London Assembly about the impact of the Mayor of London's introduction of universal primary free school meals. She spoke about the growth in child poverty and destitution in London, and the increasing importance to families of the economic support provided through free school meals.

Mulberry principles pave the way for outstanding achievement at Key Stage 5

Schools within the Mulberry Schools Trust and their leaders have been working together and supporting one another in a collective drive to further improve their outcomes at Key Stage 5 this year.

The *Mulberry Principles of Outstanding Provision at KS5* have been co-created and underpin our priorities, focus and action this year. Next term, leaders from all our schools will come together for Trust Key Stage 5 peer reviews, evaluating provision and practice at Key Stage 5, capturing and sharing strong practice and identifying together what we will do next in our collective pursuit for outstanding achievement for all.

Development of Mulberry Networks set to empower staff connections

The Trust's Director of Digital Technology is currently developing and redesigning our Mulberry Networks online platform.

We look forward to seeing how these developments will enable Trust staff to connect within their subject and pastoral networks. We anticipate resources, ideas, pedagogy and practices will be widely shared, as well as the subject and pastoral-specific discussions that are always so valuable.

Supporting ECTs to help all children excel

This term more than 260 Year 1 Early Career Teachers (ECTs) started their early career framework (ECF) provider-led programme with East London Teaching School Hub (ELTSH).

Working collegiately with local partners, we group primary ECTs into smaller geographical clusters so they learn from local primary-specialist facilitators. Secondary ECTs are grouped by subject with their sessions facilitated by local subject specialists. This means all ECTs benefit from joining a professional network of peers and learn from a team of expert facilitators skilled in supporting and challenging them to develop as effective inner-city inclusive classroom practitioners.

At ELTSH, we further enhance our ECF programme by inviting expert speakers in place-based education. At this year's secondary ECT induction conference, Dr Katharine Vincent, Director of Reconnect London, led a session where she challenged ECTs to unpick simplistic misconceptions about disadvantage, explored current research into the impact of Covid-19 in London and shared effective strategies London schools are developing to overcome this. ECTs were left energised by the difference they can make as teachers in East London schools.

ECTs shared in their end of Module 1 evaluations:

"The in-person conference was very welcoming and helpful to build connections with my fellow ECTs in the area."

"I've had a fantastic experience with the programme so far, with a special appreciation for the face-to-face meetings. These have proven to be incredibly valuable, offering me the opportunity to engage in meaningful discussions with fellow teachers."



Mentoring matters!

At ELTSH we are passionate about the professional learning programme we provide for more than 400 local ECT mentors, because mentors make the biggest difference to an ECT's professional development and often tell us their role provides enormous professional fulfilment.

All ECT mentors can access DfE-funded mentor professional development as part of our ECF programme and we are delighted with the 97 per cent satisfaction rate for Module 1. We work hard to adapt the programme to meet the local needs of our participants and we always seek opportunities to bring mentors together to learn with and from each other. It's great to see that our approach is highly appreciated by course participants:

Mentors shared in their end of Module 1 evaluations:

"Having been a mentor for quite a number of years the specific focus of the ONSIDE mentoring style have been helpful and liberating knowing it is non-judgmental."

Train to teach secondary English

Applications are now open for Mulberry College of Teaching, the Mulberry School Trust's Initial Teacher Education (ITE) accredited provision.

This means that English graduates can apply and study for their Secondary English Qualified Teacher Status (QTS) with a PGCE with the Mulberry Schools Trust. Trainees will be immersed in the Trust community and be placed in Trust schools. They will be awarded QTS by Mulberry College of Teaching. The programme starts in July 2024 and we encourage early applications.

To find out more about our provision, visit www.mulberrycollegeofteaching.org, contact us at info@mulberrycollegeofteaching.org or call 020 7791 7202 to learn how to start your application.

You can also sign up for our next Teach East London event on Wednesday 7th February 2024 [here](#).

The Mulberry Schools Trust is also a lead partner with University College London (UCL) and are recruiting trainees in the following subjects:

Biology • Business Studies
• Chemistry • Computing
• Geography • History •
Mathematics • Modern
Languages • Physics
• Physics with Maths •
Psychology • Religious
Education • Social Science

Successful applicants will be placed in Mulberry secondary schools and will study with UCL IOE, the accrediting provider, who awards QTS with a PGCE.

To learn more about the programme, scan the QR code, visit [this link](#), email itt@mulberryschooltrust.org or contact us on 020 7791 7202.

Our team were delighted to attend the Department of Education's Get into Teaching event in November and meet prospective trainee teachers.



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Unveiling a world of opportunities

We are delighted to share news of the exciting events in our programme of Mulberry Academy London Dock Open Evenings this term.

The evenings provided a unique opportunity for children and their families to step into the world of opportunities awaiting them at our state-of-the-art school, opening its doors in September 2024 for Year 7 students.

The first took place on Monday 2nd October, at the UK headquarters of Ipsos, a global leader in market research. The overwhelming response and enthusiasm from our community were beyond expectations. Demand was so high that we had to host the second event at the Mulberry & Bigland Green Centre to accommodate everyone.

The atmosphere buzzed with energy as families engaged in marketplace-styled activities including a Model UN simulation and a creative showcase by our Mulberry Production Arts Academy. The environment celebrated learning, innovation and the exciting future that awaits students.

On Tuesday 17th October, we also held an event for parents and carers to meet our CEO, Dr Ogden.

If you would like to join our mailing list, please send your full name, preferred email address and contact number to: mulberrylondondock@mulberryschoolstrust.org 📧



Opening September 2024

Visit our website

www.mulberrylondondock.org 📄

SCAN ME



A glimpse inside the school

The Mulberry Academy London Dock school building has shed much of its exterior covering, offering the Wapping community an enticing glimpse into its innovative design.

The rooftop features multi-user games areas, seating spaces and plants that create a serene environment.

The top floor is designated for the Sixth Form, providing open-plan independent study spaces and areas for light refreshments. The learning environment includes an extensive resource centre with large windows and natural light. Additionally, the building includes a double-height hall, drama studio, dance studio, dedicated rooms for food, textiles, art and product design, as well as state-of-the-art science laboratories.

There is a full-size sports hall for badminton, five-a-side football, indoor cricket, basketball and various other games. General teaching spaces are equipped with 75-inch teaching screens, and there's a spacious dining area, and covered outdoor spaces.



An inspirational curriculum

Inspired by the local area and Wapping's rich history, at Mulberry Academy London Dock we are carefully designing an innovative and creative curriculum that is influenced by Brunel's pioneering engineering, the skills and diverse experiences shared through trade at London Docks, and the recognition of a school for the future prioritising the environment and sustainability.

Built in the area of the former press print works, language will flourish through disciplinary literacy, where students will be taught how to read, write and communicate effectively. Learning both in and beyond the classroom will give students the knowledge and skills to be disruptive thinkers and versatile problem solvers, confident in navigating the ideas economy of future workplaces.

The breadth of the curriculum will develop students' talents in the arts, while challenging them to be ready for the mathematic, scientific and technological developments of an ever-changing world.



Launch of ground-breaking Gresham College schools lecture series

Mulberry School for Girls was proud to host the inaugural Gresham College schools lecture event — held in our very own Mulberry & Bigland Green Centre.

Together, we have developed an amazing lecture programme for the Mulberry Schools Trust students, where high profile academics will deliver lectures — the first time that Gresham College has hosted lectures exclusively for schools.

More than 125 students from four Trust schools watched the first lecture live and the event was livestreamed to five additional schools from across the UK. It was a huge privilege to host award-winning barrister Leslie Thomas KC as our first speaker. Leslie is a leading expert in claims against the police and other public authorities and expert in all aspects of inquests and public inquiries.

Students greatly appreciated his reflections about his childhood and journey into law, and the legal complexities related to the cases he has acted in.



Year 7 Takeover Day

For this year's International Day of the Girl earlier in October, all Year 7 students took part in a Year 7 Takeover Day.

They had the opportunity to write a Year 7 anthem with songwriter Hannah Jane Lewis, as well as gaining an insight into the world of media, meeting journalist Faima Bakar and working with The Student View, the media literacy charity, to learn about the distortion of stories in the media. They also took part in the Dove Self Esteem project, gaining an insight into how to empower themselves and their friends. Year 7 students have also been to the pantomime, travelling to Stratford East to watch *Jack and the Beanstalk*. Many Year 7s also took part in Enrichment Week activities — either kayaking at Shadwell Basin or participating in arts activities in school.



Mulberry School for Girls student named Young Mayor of Tower Hamlets

We are thrilled to announce that on Wednesday 13th December, our very own student, Fetuma Hassan, Year 12, was named the new Young Mayor of Tower Hamlets.

Congratulations to Fetuma and her dedicated Deputy Mayors. Fetuma is set to lead for two years, working on youth services, food banks and child poverty reduction.

Huge thanks to Young Tower Hamlets for this incredible opportunity. Together, we're shaping a brighter future for our young people.



Leading the UK in Global Classrooms and Model UN excellence

Mulberry School for Girls is proud to be the UK lead for the UNA-USA's worldwide network and the Global Classrooms programme, and lead the largest Model United Nations programme for state-funded schools in the UK.

This year, our Model UN conference was bigger than ever. Twenty-six chairs, recruited from across the Mulberry Schools Trust and 14 directors, alumni from universities including the University of Oxford, UCL, and King's College London, have started their training journey. One-hundred-and-fifty student rapporteurs, delegates, press team and administrative team leaders undertook ten weeks of intensive training in a programme designed to support the development of leadership, public speaking skills and confident global citizenship. We were joined by more than 20 schools from the UK and beyond for two days in December. It is a continuing privilege to witness our students' confidence and leadership develop and to see the heights they can reach on their Model UN journey.



Students embark on transformative farm experience

This term, twelve students from Year 8 to Year 10, embarked on an incredible adventure to Jamie's Farm.

It was an extraordinary week with teamwork, determination and hard work at the forefront. Throughout the week students successfully ran a farm, taking on various responsibilities like herding sheep, cooking meals and grooming cows. Their dedication and collaboration was impressive, making the week an overwhelming success. In addition to their farm duties, our students also found moments of relaxation and connection with nature. After a fulfilling day's work, they took leisurely afternoon strolls to unwind and appreciate the breathtaking surroundings, ensuring to take the farm dogs along with them!



Dancing with Alvin Ailey

Mulberry School for Girls' Dance department took our entire Year 9 group of 240 students to see Alvin Ailey's American Dance Theatre's mixed bill, including *Revelations*, and it was an unforgettable experience.

The power, grace and cultural resonance of the performance left our students in awe, fostering a deep appreciation for the beauty of dance and the arts. Staff accompanying the trip received multiple compliments from members of the public, commenting on the exceptional behaviour of all the students, adding to the success of this exciting opportunity.

Health and Social Care students gain valuable industry exposure

Health and Social Care students benefit from high-quality industry engagement and placements as part of their course.

In November, students visited Skills London and engaged in talks and workshops with more than 100 employers, training and skills providers. Khadiza (12AC), was an exceptional ambassador for Mulberry. She 'wowed' on stage and produced an impressive podcast in a sound engineering workshop. Students really enjoyed experiencing different potential career and training pathways.



Year 12 elevate their political insights

Year 12 students hugely enjoyed taking part in a super-curricular politics conference.

The event featured MPs Siobhan McDonagh, Stephen Hammond and Munira Wilson, who answered tough questions on the cost-of-living crisis, government funding of services and housing, climate change, and how to manage any potential conflict between personal and party positions. The event also featured a fascinating critical exploration of the importance and complexities of increased representation in politics, with the impressive Dr Mike Bankole — Lecturer in Politics at Royal Holloway, University of London. A brilliant day of debate, critical thinking and a chance to network with young leaders from across London.





Shakespeare's Sickness: a plague on both your houses

Year 10 Performing Arts students worked collaboratively this term to create an original piece of theatre for the Mulberry Festival of Arts, combining the UTC's specialisms in the Performing Arts and Health Sciences.

Their creative process began by exploring Shakespeare's references to sickness from across his plays and considering the effect of his language on a contemporary audience. From references to various ailments listed in *Troilus and Cressida* through to the melancholy expressed in the *Merchant of Venice*, students began devising a narrative that linked the extracts to a hospital setting. Their play, *Shakespeare's Sickness*, enabled the performers to take on the roles of doctors, trainee doctors and patients, where they helped the audience make sense of the afflictions to the body, and then brought into question the 'health' of the doctors leading the drama. Students also experimented with multi-media by taking X-ray photographs of themselves depicting the Seven Ages in *As You Like It* and left the audience questioning their own state of mind.



Visiting the home of Sigmund Freud

Year 12 Psychology students visited The Sigmund Freud Museum, where Freud found comfort with his family after escaping from the Nazis in 1938.

Students had an inspiring talk with Stefan Marianski, a talented author and lecturer in his specialised field of Freud's work. This included different aspects of psychoanalysis, giving students a more nuanced view on the psychodynamic approach, helping them gain a unique perspective to reference in their exams. A distinctive room in the museum was Freud's office, which has been left unaltered since he took his final breath there; this is where



Freud carried out his infamous psychoanalysis. Moreover, there were multiple wall decorations all around the museum with timelines, family trees and Freud's different theories presented for the students to explore further.

Finding our way to a green future

As part of this year's Green Careers Week, Year 12 students attended workshops with organisations that are committed to improving the climate and ensuring sustainability in the workplace.



Andrew from Midgard, a property development company, talked about sustainable developments and how to work towards energy efficiency. Sam, from the NHS, discussed new policies to support greener energy. One student commented:

"I really enjoyed attending the green careers talk as I learnt about jobs that I wasn't aware of. Climate change is our number one problem at the moment, so it is good to learn about how different industries are tackling it. I was also really interested in how technology is being developed to promote green living."

Theatre craft beyond the stage

Year 13 Performing Arts students networked with industry professionals at the UK's largest careers event for offstage roles in theatre.

Students were able to experience the Royal Opera House changing its set, from *Don Quixote* to *Rigoletto*, and met the Director of the Technical team, demonstrating the mechanics of a revolving stage. As well as looking at model boxes from previous productions, students met representatives from the UK's leading higher education institutions including RADA, LAMDA, Royal Central School of Speech and Drama, Guildhall and East15, and discussed their production arts courses.



From A Level knowledge to practical action: Aneesa's heroic intervention

"I was on FaceTime with a friend, when she started to break into cold sweats, had blurred vision, tingles and started to sound disoriented and confused. It sounded like what we learnt in A Level Biology; I realised that she was going into a hypoglycaemic attack. This made me realise that she needed a glucagon injection. I called an ambulance to her house. She is now fine but if she told me what was wrong with her a few months ago I would have dismissed it as feeling burnt out and tired. It is important that people are aware as it could save a life."

Aneesa in Year 13

Aneesa's experience serves as a stark reminder of the importance of hypoglycaemia awareness and the potential impact of timely intervention. Just as Aneesa's knowledge helped her friend, the



ability to recognise and manage hypoglycaemia can help countless others. Find out more from Diabetes UK [here](https://bit.ly/3T80CpA) or visit this link <https://bit.ly/3T80CpA>

UTC students discover the X Factor

Our media students had the incredible opportunity of meeting Caroline Davies, the Creative Director of South Shore Productions.

Caroline has been a freelance executive producer, working on huge shows such as the X Factor and Big Brother. Students were able to ask questions about how the industry works and the best career choices to make to get

a head start in the creative industries. There was also a really informative and engaging Q&A session where students asked questions ranging from how much they could expect to earn to what the most important skills are in freelancing.



Ready, Steady, Barts NHS

Our Year 12 T Level students had their induction to Barts Health NHS Training. They also successfully completed Fire Safety Training which is one step closer to placement!

Students were engaged and active throughout the training and gained a great insight to Barts NHS. Students are now ready to start the Level 2 Care Certificate, opening great opportunities for employment with our Barts Health NHS Partners.

Exploring the ancient city of Athens

On Sunday 24th September, a group of students from the Mulberry Trust Societies flew to Athens to explore the ancient city and learn about its fascinating history, its culture and language and, of course, sample some delicious Greek food!



They visited the Hellenic Parliament, the National Gardens, and saw the Evzones changing guard before making their way to the Panathenaic stadium. They climbed the ancient Acropolis to the Parthenon and its surrounding ruins and visited the archaeological site of Delphi, with its famous temple and Oracle of Apollo. They learnt about the history and the myths and legends surrounding Delphi's ancient past. The four-day trip was a fantastic and memorable experience for all the students.



Adventures in the Lake District

Fifty-five students from Year 8 and 9 set off for five days of adventure in the Lake District.

During the week the students climbed waterfalls, rowed on a lake, jumped off cliffs, climbed and camped on some of the highest mountains in England. It was a challenging week, where students supported each other and pushed themselves to their limits. Well done to everyone that came on the trip — they were all fantastic.



Year 13 unleash creativity

Year 13 A Level Art students have spent three days completing a 15-hour controlled assessment.



Each piece was inspired by their chosen artists and represents personal projects students are completing for their coursework unit. Working from their own primary images they have used a range of materials and techniques to create these great pieces of art. We couldn't be prouder of their hard work and creativity.



J.P. Morgan Schools Challenge

This term, two teams of Year 9 students participated in The Schools Challenge and met their professional mentors from J.P. Morgan — the world's largest bank.

The teams competed against each other in team-building activities and got to know their mentors. Over the next few months, they will be working together to devise a solution either to poor air quality, limited water sources or producing and using food more responsibly in school. They will build a 3D prototype, brand, logo and business to support their ideas.



Storytelling with award-winning author Abiola Bello

Students from Virginia Primary school and Mulberry Academy Shoreditch attended a talk by Abiola Bello, a best-selling and award-winning author.

Students heard about Abiola's journey into creating stories and how she became an author, as well as creating her own publishing house for diverse books. Abiola Bello is also well known for establishing The Diverse Book Awards which has introduced and highlighted authors of different backgrounds. Students completed a storytelling workshop with Abiola and thoroughly enjoyed competing with their peers and creating and telling their story to each other.



Weekend fun at Hindleap Warren

A large group of Year 7 students spent an exciting weekend at Hindleap Warren outdoor centre.

They enjoyed activities such as climbing, axe throwing and the crate challenge. They explored the vast woodland, sloshing through muddy streams in wellies and waterproofs, and gathered around campfires after dark. As well as getting to know each other better, they worked together really well and made the most of being outdoors. A big 'thank you' to all the teachers who took the students to Hindleap — they had a great weekend too!



Year 8 embraces safety first

This half term, Year 8 students were fortunate to attend a Drop Down Day, which links to the PSHCE curriculum. The day consisted of students attending a range of workshops called *Safety First*, which is a blue light collaboration project delivered by the London Fire Brigade, Metropolitan Police and the London Ambulance Service.



The Safety First team delivered vital prevention education messages to our Year 8 students. The London Fire Brigade delivered sessions focused on arson, fire prevention and fire safety. Students learnt how to keep themselves and others safe.

The London Ambulance Service introduced the concept *Choose Well* and the importance of getting the right care at the right time. There were discussions on the growing problem of knife crime and the principles of haemorrhage control. Our young people were also given the opportunity to reflect on who else might be affected by knife crime, such as the victims' families.

The Metropolitan Police Service presentations and discussions focused on the dangers of child exploitation and gave students the opportunity to spot the signs of this. The presentation also featured serious youth violence, with activities related to gangs and knife crime, and the repercussions and dangers of the choices students may make. Students were also informed about the positive actions they can take.

Students found the Drop Down Day thoroughly engaging and we cannot wait to welcome our public services back again next year.

Sixth Form geographers host brunch for Year 11s

Sixth Form Geography students (with a little help from their teachers) held a Geography Brunch this term.

It was held at lunch time, and Year 11 students were invited to find out more about studying Geography at A Level, ask questions and have some hot chocolate and snacks. The Year 11s had the opportunity to look through the current students' folders of work, sample exam papers,



textbooks and to discuss career pathways with Geography. Thank you to all Year 11s who came along and to the Sixth Form students for being wonderful hosts.

Year 10 students shine in Jack Petchey Speak Out Challenge

This term, 50 students from Year 10 were selected to participate in a Jack Petchey Speak Out Challenge workshop at Mulberry Stepney Green School.

The Jack Petchey Speak Out Challenge is an opportunity for Year 10 students to develop important communication skills in a fun and positive environment where their views are respected. Every year more than 200,000 young people take part.

Our students joined a full-day workshop delivered by an expert trainer. They were taught how to speak with confidence, express their thoughts and opinions in a respectful manner, and communicate clearly while listening to their peers.



Tall Ships Voyage: a seafaring adventure fuelling STEM education

Well done to students who participated in the Tall Ships Voyage along the south coast this term. The crew faced some very challenging sailing conditions, but worked brilliantly together to complete the voyage. This was also a great opportunity to learn about and experience STEM and STEM careers at sea.

The experience is Science, Technology, Engineering and Maths applied in a very practical context and it has been a tradition that has grown over the last 15 years. It increases students confidence, ability to work together and awareness of the environment which complements their academic achievements. For the older students, it is the perfect addition to their personal statements as they complete their university applications. This voyage is more than just an experience for most students — it is a real opportunity to see the world, to receive education in a different way, broaden horizons and raise aspirations.



Work experience at NBC Universal Studios

Our A Level students had a marvellous three-day work experience opportunity at NBC Universal Studios in London.

Ms Maharaj accompanied the students on the first day with the media conglomerate during our recent teacher's week. The students had an invaluable experience over the three days, with lectures and workshops from all departments including finance and business insight, marketing and advertising, research and creative teams.



Students create 3D food masterpieces

Year 8 Art students have been exploring art inspired by food.

After lots of drawings and paintings of real cakes in lessons, the students responded to the artwork of artists Wayne Thiebaud and Claes Oldenburg with amazing 3D homework sculptures.

Students have created structures using paper, card, paint, fabric and recycled materials in their own time. Some students attended the weekly Art Club to put the finishing touches to their impressive work. We are very proud of their work and look forward to seeing what creative outcomes they produce in the future.



Aspiring Futures Society fuels Year 12 applications

The successful launch of the Year 12 Early Entry Programme — the Aspiring Futures Society — has seen a record number of students in Year 12 applying for a range of outreach programmes with top universities.

A total of 35 students have applied across 18 different programmes including: K+ with Kings College, Target Medicine with UCL, Pathways with Bath, Imperial, Queen Mary and LSE, STEM programmes with Imperial, STEM Smart with Cambridge and many more.

Several students have already successfully secured places on these prestigious programmes. Seven have been accepted onto the Bridge the Gap programme with Queen Mary University and a further three students have secured a place on the STEM Smart Programme with the University of Cambridge. We look forward to hearing about more success as the applications close and students receive their offers of places on the programmes.

Kindness fills Mulberry Wood Wharf

Mulberry Wood Wharf Primary is proud to announce its values, that have been collectively decided by students, staff and parents: *Community, Being active, Resilience, Kindness, Creativity and Respect.*

Each value has a symbol and a sign (sign language). This term we marked Anti-Bullying Week by focussing on kindness. We created a kindness booth where children could visit daily to talk about what kindness means and to give examples. Stella said: **"Kindness is when you play with your friends and let them play."** Ishaan said: **"Kindness is when you help others and help them when they are sad."**

We also created a kindness post-box, a community space where children, staff and adults could leave kind messages for one another. Panda Class teacher Shireena said: **"It was such a positive and heartwarming week, as well as hearing lots of kind words and comments from the children to one another. I saw many of the children writing letters of kindness to one another which has carried on after Anti-Bullying Week."**



Are we lucky to live in London?

Panda Class students have had a busy term immersed in their topic about London.

They thoroughly enjoyed the trip to the Docklands Museum, taking a sensory journey through the Docklands, and taking part in an interactive, musical session. They learnt how this part of London

has changed over 200 years, from a bustling port to gleaming skyscrapers — while singing sea shanties, moving to classic nursery rhymes, smelling spices and playing instruments. They finished the session by creating a class song with accompanying movements. To continue the London theme, Panda Class completed a home project with their families, bringing London to life through box modelling and creating fact sheets. We displayed the fantastic creations in the main reception area for all to enjoy. More recently the children went back in time and enjoyed a Dick Whittington Day, where children and staff came to school dressed as one of the characters, and worked on developing their storytelling and oracy skills.



Showtime at the Festival of Arts!

Panda, Blue Whale and Tiger Class thoroughly enjoyed being a part of the Festival of Arts.

Panda Class performed a stunning *Gingerbread Man*. They sang, said lines and danced as they brought the story to life. The staff and parents were very proud to see how confident and at ease the class was, performing on a real stage in front of a large audience. Blue Whale and Tiger Class's natural artwork and portraits featured in the art gallery which showcased their skills. Mulberry Wood Wharf

students felt very proud to be a part of this Trust-wide event. Younous said: **"The stage was really big, and the lights were very bright, it was so much fun going on the coach and then singing with my friends."** Sophie said: **"I was a little bit nervous but then I saw my mum and everyone clapping and I felt happy."**



Old MacDonald had a farm ...!

Blue Whale and Tiger Class have been exploring the local area.

They visited a local café where they experienced ordering and paying for a drink and a snack while taking in the sensory experience of being there, listening to jazz music and chatting to their friends. More recently they visited Mudchute Farm to meet, greet and feed the animals. They enjoyed a tour by Farmer Courteney, learning lots of new and interesting facts. Sienna said: **"Pigs can smell really well but they can't see, that's why we couldn't feed them in case they thought our fingers were a piece of food."**



Let's celebrate!

This term has been full to the brim with whole school celebrations and festivals for the children to enjoy.

The Halloween storytelling dress up day has a key focus on sustainability and children were very creative, making and recycling costumes to wear. To celebrate Diwali, the children came to school dressed in traditional clothes, made samosas from scratch, created Diya lamps from clay and showcased their creative skills designing and making Rangoli patterns. The children were also busy preparing for the Christmas show in December, which they performed at Canary Wharf Group, One Canada Square.



Zoom ... we're going to the moon!

Blue Whale and Tiger Class have been reading the book *Whatever Next* by Jill Murphy.

It is about a little bear that goes on an adventure to the moon. The children packed their bags for their own trip to the moon. They included a helmet (kitchen colander), space boots (wellies) and a picnic that they prepared in school, practising their spreading and cutting skills by making a sandwich. They zoomed to the moon with their teddies and had a galactic adventure.



The more you read, the more you learn

Reading is one of the school's key priorities this year.

Mulberry Wood Wharf has been working hard to create a culture where there is a love of reading. The student and adult book swaps are really popular, and the parents enjoy coming into school for *Give me 10* each morning to read with their child. Parents have really engaged in the phonics and reading workshops and taken an active interest in how we teach children to read.

Lights, camera, action ... our brilliant school

The school has created a film that brilliantly captures the ethos, teaching and learning of the school. It features children, parents/carers and senior leaders, as well as showcasing available children seen busily exploring and learning new skills. You can see the film [here](#) or by visiting this link: <https://bit.ly/3uRSXSj>.

Students lead anti-bullying campaign

Throughout November, Mulberry Academy Woodside students focused on promoting the Anti-Bullying Alliance and its principles. Acting as advocates, the student council raised funds, organised a poster competition and conducted assemblies.

A noteworthy addition was the student council's Praise Week competition, awarding additional praise points to students embodying core values of kindness and respect. This was also a pivotal period for the school, as it evaluated its current policy, engaging students in crafting a more accessible, student-friendly version.

Year 10 peer mentors proactively supported Year 7 students during their transition, fostering a supportive school environment. The school aims to train anti-bullying peer representatives over the next six months, extending its commitment to fostering a culture of respect and understanding across all levels. This multifaceted approach underscores Mulberry Academy Woodside's commitment to creating a respectful and inclusive environment.



House system officially launched

Following a successful pilot year, Mulberry Academy Woodside has officially instituted its House system, solidifying the structure.

House captains and sports captains have been appointed, orchestrating a series of engaging events this term. Notable among them are inter-house dodgeball, fitness challenges, football matches, quizzing and celebrating Fibonacci Day.



The active participation in these events has sparked significant enthusiasm throughout the school. Anticipation is building as students eagerly await the announcement of the House trophy winner at the end of term. Fully implementing the House system underscores Woodside's commitment to nurturing a lively and inclusive school community, where students actively engage in spirited competitions and collaboration.

New budding musicians join vibrant music scene

The Music department successfully ran Taster Days for new budding musicians during the autumn term, fostering a positive atmosphere among staff and students.

The violinist programme was expanded and a weekly string group was introduced every Tuesday lunchtime. The Music department recruited 18 students (Year 7 to 9) from the Steel Pans taster, two students (Year 7 to 8) from the Accordion taster, and eight new students who will learn the clarinet, saxophone and flute. The saz programme is also due to start, for those interested in learning the Turkish guitar.



Year 9 girls attend inspiring Global Girl Leading conference

During the final week of October, some of the Year 9 girls attended the Global Girls Leading conference organised by the Mulberry Schools Trust and hosted by Mulberry School for Girls in East London.

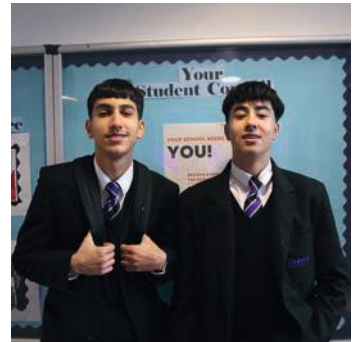
The conference was centred on discussions about providing education for girls in areas of conflict and some of the systemic inequalities that women might face in the British journalism sector. The panel was inspiring, motivating and empowering. The students held important conversations with female students from other schools across London. Michelle Obama's inspirational book *Becoming* was given to every student as a keepsake gift to fire their imagination.



Jeffrey Boakye's insights spark masculinity dialogue

On Wednesday 29th November, former teacher and writer Jeffrey Boakye joined 30 boys from Year 9 and 10 for a *What is Masculinity?* workshop.

All the boys involved were gifted a copy of the book, which they read in advance, and came prepared with questions and ideas to share. Boakye is a significant role model both within and outside the teaching community. The next phase of the project involves all boys delivering assemblies, working with younger boys through mentoring partnerships and potentially visiting our feeder primary schools.



Year 9 visits Imperial War Museum

On Monday 4th December, Year 9 students took a trip to the Imperial War Museum.

Students worked in groups of three to produce mini documentaries about the First World War. The students' behaviour was exemplary, and they impressed the volunteers at the museum with their knowledge.



Photography students inspired by Taylor Wessing Photo Portrait Prize

On Friday 17th November, Year 10 and Year 11 photography students visited the Taylor Wessing Photo Portrait Prize exhibition at the National Portrait Gallery.

Students were inspired by the celebrated professionals and emerging artists, portraits of Windrush and everyday heroes. The mini pancakes and Nutella in Trafalgar Square afterwards were a highlight! We're proud of all our exceptionally behaved students.



A new era of excellence as Mulberry Canon Barnett celebrates joining MST

On Thursday 21st September, we held a celebratory event to embrace being part of the Mulberry Schools Trust family. I am deeply honoured and excited to be a part of this vibrant and dynamic community as the Headteacher of Mulberry Canon Barnett Primary.

As we embark on this new chapter together, I would like to express my heartfelt appreciation for the dedicated staff members at Mulberry Canon Barnett. They are the heartbeat of our school, the mentors who inspire and guide our children every day. With their dedication, I have no doubt that we will work to provide an outstanding education for our children.

I have been profoundly impressed by the enthusiasm for learning that our children bring to our school. Our children are not just here to acquire knowledge;

they are here to discover, explore, and grow. It is their curiosity and eagerness that make our school a place of discovery and innovation.

Together, we will foster an environment where every child can thrive academically, socially and emotionally.

But let's not forget that we wouldn't be here without our invaluable parent/carer community. Their support, involvement and dedication to their children's education are the pillars of our school's success.

We are thrilled to be a part of the Mulberry Schools Trust family. This connection brings us the strength of a larger family, a network of schools with a shared vision of providing a world-class education. It opens doors to collaboration, resource-sharing and opportunities for our students that we can all be excited about.

Together, we will ensure that the flame of curiosity, passion for learning and the spirit of unity continue to burn brightly in our beloved school.

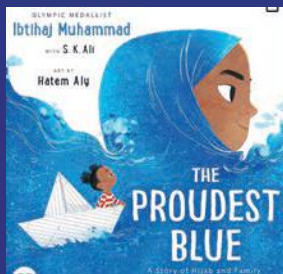
Immaculada Matthews, Headteacher



The importance of our school values at MCB

At Mulberry Canon Barnett, our work, play and exploration centres on our school values. These are: Respect, Independence, Resilience, Integrity, Creativity and Ambition.

We launched Anti-Bullying week with the story *The Proudest Blue* by Ibtihaj Muhammad. The story reminded all of us to celebrate who we are as individuals and collectively find the strength to stamp out unkindness. The children have been busy talking about how we can 'make a noise about bullying' and the children roared their hearts out in assembly to stamp out bullying and celebrate our individualism. Read on for more examples of our children displaying our school values in their learning.



Rights Respecting School Ambassadors take the lead

Relaunching the Rights Respecting School Ambassadors on Tuesday 28th November provided an opportunity for the children to re-establish their roles and responsibilities as Ambassadors, to ensure that Mulberry Canon Barnett puts rights of the children at the heart of everything that we do, and that all children feel safe, happy and heard.

Our Ambassadors were selected during our Democracy Day in September, to represent the views of all members of Mulberry Canon Barnett and take a leading role in fostering the culture of kindness and respect for all. On Friday 24th November, lots of discussions linked to themes from the Pupil Parliament that Ambassadors attended inspired and enabled them to think carefully about priorities for our school and decide on the best course of action.

The Ambassadors will be having regular opportunities to talk to their peers, bring their views to the fortnightly meetings and address them by taking relevant steps and communicating with school leaders.



We love to read ... embarking on fun, reading adventures

**“There is no friend as loyal as a book.”
– Ernest Hemingway.**

Reading is at the core of everything we do and at Mulberry Canon Barnett we are passionate about it. We have a range of books that children can choose from our library,

book corners and the outdoor shelves. Our curriculum is carefully thought out to introduce great literature that will entice our students to read and want to read more.

We have a reading assembly every week, where we can tackle current events and celebrations through a book. As part of our drive in reading for pleasure, we have introduced *Stay and Read* where parents and carers are invited to come and read in the classroom environments.



Early Years explore the world through play

In the Early Years, we love to learn through play. We have so much fun exploring different activities indoors and outdoors. We have two carpet sessions which are taught by the teacher, and we focus on a story for the week and Maths. In Reception we learn our Phonics too.

This term in the Nursery, we have been learning about traditional tales and have been busy role playing and using drama to retell stories.

In Reception we have also been learning about Space and had a great time visiting the Science Museum.



Year 6 students conquer heights and challenge limits in Wales

This term, our Year 6 students had a fantastic experience in Wales, where they took part in a range of activities like canoeing, abseiling and mountaineering.

The children were lucky to see a Royal Air Force plane in top gear!

On top of the natural majestics, they were able to see man-made machinery taking advantage of the massive space for practice drills.

Staff were incredibly impressed by the teamwork and the children pulling together in ways never seen before.



Community spirit shines at our Frost Fair

Our first annual Frost Fair took place on Wednesday 6th December, and our community of families, children and staff truly awoke our spirit of love and connectedness at Mulberry Canon Barnett. We shared fun, we shared food, we shared laughter and love — all to invest in our children.

The staff and parent/carers volunteers worked magic to give the children some long-lasting memories. The children worked together to create their class Rainbow Hamper Challenge — this was a great success and the goods and gifts were creative, generous and delicious, too! A member of the local business community donated a television as a main raffle prize — the community is incredibly grateful.

The children came in wearing glittery outfits to suit the day and were very impressed with traditional and creative attempts to sparkle and shine!

Even the staff glistened as they merrily welcomed the frosty season. I am so proud of our community and thank them all for continuing to invest in our children. Next up, our Eid Fair in the spring term.





A commemorative issue celebrating Sir Lewis Hamilton's visit to the Mulberry Schools Trust on Tuesday 5th December 2023.

Mulberry
Schools Trust

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